

LIST OF PROGRAMMES

S.No	Programmes
1	BCA
2	B.Sc Comp Sc
3	B.Com Gen
4	BBA
5	B.Sc Vis.Com
6	B.Com (CS)
7	B.A. Eng
8	BSW
9	B.Sc Maths
10	B.Sc Electronic Media
11	BA Journalism
12	B.Sc Psychology
13	B.Com (A&F)
14	Language
15	M.A. English
16	M Com
17	MSW
18	MA HRM
19	MSc Maths
20	M Sc Applied Psychology
21	M Phil Comm
22	M.Phil SW

B.C.A

PROGRAMME SPECIFIC OUTCOMES	<ul style="list-style-type: none"> Understand the basic principles and concepts of Computer applications and integrate the knowledge gained in Computer application domain with practical needs of the society and be an ethically and socially responsible Computer Application Professional Explore emerging technologies in diverse areas of Computer Application and inculcate skills for successful career, entrepreneurship and higher studies Ability to apply the concepts of Computer and practices via emerging technologies and Software development tools
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		
CORE - I PROBLEM SOLVING USING PYTHON	SE21A	<ul style="list-style-type: none"> To Understand the principles of Python and acquire skills in programming in Python To develop the emerging applications of relevant field using Python Interpret the fundamental Python syntax and semantics and be fluent in the use of Python control flow statements. Able to develop simple turtle graphics programs in Python
PRACTICAL - I PYTHON PROGRAMMING LAB	SE211	<ul style="list-style-type: none"> Understand the numeric or real life application problems and solve them. Apply a solution clearly and accurately in a program using Python. Apply the best features available in Python to solve the situational problems.

COURSE NAME	COURSE CODE	COURSE OUTCOME
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Semester: II		
CORE - II OBJECT ORIENTED PROGRAMMING CONCEPTS USING C++	SU22A	<ul style="list-style-type: none"> To write programs using OOP concepts like Abstraction, Encapsulation, Inheritance and Polymorphism
PRACTICAL - II C++ PROGRAMMING LAB	SU22I	<ul style="list-style-type: none"> To understand the structure and model of the C++ programming language. To solve problems in C++ demonstrating Object Oriented Concepts.

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: III		
CORE - III DATA STRUCTURES	SZ23A	<ul style="list-style-type: none"> Implement abstract data types for linear data structures. Apply the different linear and non linear data structures to problem solutions. Critically analyze the various sorting algorithms
CORE - IV JAVA PROGRAMMING	SZ23B	<ul style="list-style-type: none"> Knowledge of the structure and model of the Java programming language. Understand the basic principles of creating Java applications with GUI. Demonstrate use of string and String Buffers, Develop multithreaded programs in Java
CORE - V COMPUTER ORGANIZATION	SZ23C	<ul style="list-style-type: none"> Describe the major components of a computer system and state their function and purpose Describe the microstructure of a processor Demonstrate the ability to program a microprocessor in assembly language. □ Classify and describe the operation



		DMA and peripheral Interfaces.
PRACTICAL - III DATA STRUCTURES USING JAVA LAB	SZ231	<ul style="list-style-type: none"> Write functions to implement linear and non-linear data structure operations. Suggest appropriate linear and non-linear data structure operations for solving a given problem. Analyze various sorting methods

COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester: IV		
CORE - VI OPEN TECHNOLOGIES SOURCE	NEW CODE	<ul style="list-style-type: none"> To recognize the benefits and features of Open Source Technology and to interpret, contrast and compare open source products among themselves
CORE – VII COMPUTER NETWORK	NEW CODE	<ul style="list-style-type: none"> Analyze different network models Analyze and compare a number of data link, network and transport layer Analyzing key networking protocols and their hierarchical relationship in the conceptual model like TCP/IP and OSI
CORE - VIII E-COMMERCE TECHNOLOGIES	NEW CODE	<ul style="list-style-type: none"> Obtain a general understanding of basic business management concepts. Have complete knowledge about basic technical concepts relating to E-Commerce. Obtain thorough understanding about the security issues, threats and challenges of E-Commerce.
PRACTICAL - IV OPEN SOURCE TECHNOLOGIES LAB	NEW CODE	<ul style="list-style-type: none"> Students must be able to use appropriate open source tools based on the nature of the problem Students should be able to code and compile different open source software



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BSC - COMPUTER SCIENCE

Programme Outcomes	Specific	<ul style="list-style-type: none">• Understand the basic principles and concepts of Computer Science and integrate the knowledge gained in Computer Science domain with practical needs of the society and be ethically and socially responsible Computer Science Professional.• Explore emerging technologies in diverse areas of Computer Science and inculcate skills for successful career, entrepreneurship and higher studies.• Apply the concepts of Computer and practices via emerging technologies and Software development tools.• The program also gives an opportunity for post-graduation which helps them to upgrade themselves as a professional in this course.
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Semester - I

COURSE NAME	COURSE CODE	COURSE OUTCOME
PROBLEM SOLVING USING PYTHON	SE21A	<ul style="list-style-type: none">• To Understand the principles of Python and acquire skills in programming in Python• To develop the emerging applications of relevant field using Python
PRACTICAL – I PROBLEM SOLVING USING PYTHON LAB	SE211	<ul style="list-style-type: none">• Understand the numeric or real life application problems and solve them.• Apply a solution clearly and accurately in a program using Python.
ALLIED MATHEMATICS-I	SM3AA	<ul style="list-style-type: none">• Students gain knowledge about basic concepts of Algebra, Theory of Equations, Matrices, Trigonometry and Calculus.

**Semester - II**

COURSE NAME	COURSE CODE	COURSE OUTCOME
Computer Organization -	SE22A	<ul style="list-style-type: none">To understand the basic organization of computers and the working of each component and CPUTo bring the programming features of 8085 Microprocessor and know the features of latest microprocessors.
Computer Organization Lab	SE221	<ul style="list-style-type: none">To understand the programming features and operations of assembly language programs using 8085 microprocessor kit or Simulator
Allied Mathematics-I	SM3AE	<ul style="list-style-type: none">Students gain knowledge about basic concepts of Differential Equations, Laplace Transforms, Vector Analysis and Calculus.

Semester - III

COURSE NAME	COURSE CODE	COURSE OUTCOME
Java and Data Structures	SE23A	<ul style="list-style-type: none">Students will be able to develop Java Standalone applications and Applets.Choose the appropriate data structure for modeling a given problem.
Data Structures using Java Lab	SE231	<ul style="list-style-type: none">Write functions to implement linear and non-linear data structure operations.Suggest appropriate linear and nonlinear data structure operations for solving a given problem.
Allied Statistics - I	SP3AA	<ul style="list-style-type: none">Know the uses of statistics in societyOrganize, manage and present dataAnalyze the statistical data graphically using frequency distribution and cumulative frequency distribution.Analyze statistical data using measures of central tendency, dispersion and location.To understand correlation between continuous variables and association between categorical variables.

**Semester - IV**

COURSE NAME	COURSE CODE	COURSE OUTCOME
WEB TECHNOLOGY	NEW CODE	<ul style="list-style-type: none">Understand the general concepts of PHP scripting language for the development of Internet websites.Understand the basic functions of MySQL database program and XML concepts
WEB TECHNOLOGY LAB	NEW CODE	<ul style="list-style-type: none">On the completion of this laboratory course the students ought to obtain knowledge and develop application programs using Python.Create dynamic Web applications such as content management, user registration, and e-commerce using PHP and to understand the ability to post and publish a PHP website.Develop a MySQL database and establish connectivity using MySQL.
ALLIED STATISTICS - II	NEW CODE	<ul style="list-style-type: none">Understand the basic concept of ProbabilityIdentify the characteristics of different discrete and continuous distributions.Identify the type of statistical situation to which different distributions can be applied.Comprehend the Sampling distributions.To understand how to apply statistical tests to get information from data

Semester - V

COURSE NAME	COURSE CODE	COURSE OUTCOME
COMPUTER NETWORK – NEW CODE	NEW CODE	<ul style="list-style-type: none">Analyze different network modelsDescribe, analyze and compare a number of data link, network and transport layer
OPERATING SYSTEM - NEW CODE	NEW CODE	<ul style="list-style-type: none">Understand the structure and functions of Operating SystemCompare the performance of Scheduling AlgorithmsAnalyze resource management techniques



RELATIONAL DATABASE MANAGEMENT SYSTEM - NEW CODE	NEW CODE	<ul style="list-style-type: none"> Describe basic concepts of database system Design a Data model and Schemas in RDBMS Competent in use of SQL Analyze functional dependencies for designing robust Database
OPERATING SYSTEM LAB - NEW CODE	NEW CODE	<ul style="list-style-type: none"> Understand the process management policies and scheduling process by CPU. Analyze the memory management and its allocation policies. To evaluate the requirement for process synchronization
PL/SQL LAB - NEW CODE	NEW CODE	<ul style="list-style-type: none"> Implement the DDL, DML Commands and Constraints Create, Update and query on the database. Design and Implement simple project with Front End and Back End.

Semester - VI

COURSE NAME	COURSE CODE	COURSE OUTCOME
SOFTWARE ENGINEERING - NEW CODE	NEW CODE	<ul style="list-style-type: none"> The students should be able to specify software requirements, design the software using tools To write test cases using different testing techniques.
INTRODUCTION TO DATA SCIENCE- NEW CODE	NEW CODE	<ul style="list-style-type: none"> To describe what Data Science is, what Statistical Inference means, identify probability distributions, fit a model to data and use tools for basic analysis and communication
INTRODUCTION TO CLOUD COMPUTING - NEW CODE	NEW CODE	<ul style="list-style-type: none"> To explain and apply levels of services of Cloud To describe the security aspects in cloud.
CASE TOOLS AND	NEW CODE	<ul style="list-style-type: none"> Students must be able to analyze and



TESTING TOOLS LAB - NEW CODE		<p>design the problem at hand.</p> <ul style="list-style-type: none">Students should be able to use UML tools for the designing the software and test the correctness and soundness of their software through testing tools.
MINI PROJECT - NEW CODE	NEW CODE	<ul style="list-style-type: none">The aim of the mini project is that the student has to understand the real time software development environment.The student should gain a thorough knowledge in the problem, he/she has selected and the language / software, he/she is using.



B.COM. GENERAL

PROGRAMME SPECIFIC OUTCOMES	By the end of B.Com. (General) programme, students will be able to acquire skills in Accounting, Finance, Taxation, Management, and Economics. Thereby they will develop their accounting knowledge through the curriculum and value-added certificate courses.
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COURSE NAME	COURSE CODE	COURSE OUTCOME
SEMESTER I		
FINANCIAL ACCOUNTING	CPZ1A	<ul style="list-style-type: none"> The students will be able to analyze and prepare financial statement of different types of organization The students will be aware of the various amendments in financial reporting
BUSINESS COMMUNICATION	CPZ1B	<ul style="list-style-type: none"> Students understand the concept of communication and familiarize with modern forms of communication.
BUSINESS ECONOMICS	CDZ1B	<ul style="list-style-type: none"> Students understand the concept of communication and familiarize with modern forms of communication.
SEMESTER II		
ADVANCE FINANCIAL ACCOUNTING	CPZ2A	<ul style="list-style-type: none"> The students will be able to understand the preparation of financial statements for business units other than corporate undertaking and their utility.



PRINCIPLES OF MANAGEMENT	CPZ2B	<ul style="list-style-type: none"> On the completion of syllabus students will understand the basic concepts and significance of management in business.
INDIAN ECONOMY	CDZ2A	<ul style="list-style-type: none"> After completion of the syllabus students will be well versed with the features of the Indian economy and know the five-year plans.
SEMESTER III		
CORPORATE ACCOUNTING	CPZ3A	<ul style="list-style-type: none"> The students will learn the accounting procedures of corporate undertaking and their financial statement preparations
BUSINESS LAW	CPZ3B	<ul style="list-style-type: none"> On the completion of the syllabus students will understand the basic provisions of Law, Contract and Legal remedies in the law.
BANKING THEORY LAW & OPERATIONS	CPZ3C	<ul style="list-style-type: none"> After completion of this subject, students will understand the growth of Indian Banking Systems and their Modern Day Development.
MARKETING	CPZ3D	<ul style="list-style-type: none"> The Students will understand the basic concepts of Marketing, Market Segmentation, Marketing Mix and Recent trends in Marketing.
BUSINESS STATISTICS		<ul style="list-style-type: none"> Enable the students to understand the statistics and its Applications.
SEMESTER IV		
ADVANCE CORPORATE ACCOUNTING	NEW CODE	<ul style="list-style-type: none"> The students will be able to understand the procedures of corporate restructuring and to prepare the various accounting statements.



COMPANY LAW	NEW CODE	<ul style="list-style-type: none">The students will gain knowledge on Company Law provisions and amendments.
FINANCIAL SERVICES	NEW CODE	<ul style="list-style-type: none">On the completion of modules, the students will understand the various financial services.
INDIRECT TAXATION	NEW CODE	<ul style="list-style-type: none">The students will be able to understand the concepts of Indirect taxation, types and Assessment procedures
ELEMENTS OF OPERATIONS RESEARCH	NEW CODE	<ul style="list-style-type: none">Understanding the Concept of Operations Research and to help the Students to Understand the various techniques of Solving Problems
SEMESTER V		
ELEMENTS OF COST ACCOUNTING	NEW CODE	<ul style="list-style-type: none">At the end of the course students will understand the basic elements of costing.
PRACTICAL AUDITING	NEW CODE	<ul style="list-style-type: none">On the completion of syllabus students will gain insight of the Auditing practices prevailing in the present scenario.Students will understand the general approach of audit in EDP environment
ENTREPRENEURIAL DEVELOPMENT	NEW CODE	<ul style="list-style-type: none">On completion of syllabus students will understand the basic concepts of entrepreneurship and business opportunities to become familiar with knowledge about business and project reports for starting a new venture on a teambasis.



FINANCIAL MANAGEMENT	NEW CODE	<ul style="list-style-type: none"> At the end of syllabus students will understand the basics of Financial Management, Investing, Financing and Dividend decisions.
INCOME TAX: LAW AND PRACTICE	NEW CODE	<ul style="list-style-type: none"> The students will understand the concepts of Income tax, Types of filing and computation of tax from various heads.
ADVANCE COST ACCOUNTING	NEW CODE	<ul style="list-style-type: none"> The students will understand the concepts of cost accounting, methods and its usage in decision making
MANAGEMENT ACCOUNTING	NEW CODE	<ul style="list-style-type: none"> At the end of syllabus students will understand the basics of financial management, investing, financing and dividend decisions.
HUMAN RESOURCE MANAGEMENT	NEW CODE	<ul style="list-style-type: none"> Understanding of basic concepts, functions and functioning of the Human resource department of the organizations.
INCOME TAX LAW & PRACTICE II	NEW CODE	<ul style="list-style-type: none"> The students will understand the procedure for computing taxable income from different heads, clubbing of income, setoff and carry forward of losses and deductions applicable to an individual.

BBA

PROGRAMME SPECIFIC OUTCOMES	<p>The B.B.A. Undergraduate Degree Programme provides the students to use analytical and reflective thinking techniques to identify and analyse business problems, develop viable solutions, and make effective decisions and also to identify, analyse relevant factors that influence decision-making in business. It aims to specify the role of technology as a strategy for competitive advantage in business and to identify the ethical issues that impact business decisions from economic, political, legal, and social perspectives.</p>
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Course Name	Course Code	Course Outcomes
PRINCIPLES OF MANAGEMENT	BB21A	<ul style="list-style-type: none"> To enable students to understand the basic knowledge in various concepts, theories and practices in Management To inculcate and improve the knowledge pertaining to organization situations and problems
FINANCIAL ACCOUNTING	BB21B	<ul style="list-style-type: none"> To enable students to understand the concepts and application of double entry system, debit and credit and Accrual base accountingsystem. To inculcate knowledge on the generally accepted accounting principles and principles of Financial accounting To develop knowledge in other conventions and assumptions that can be taken while recording any financial transaction. <p>To practically train the students in collecting and analyzing the accounting data for making reports.</p>
MANAGERIAL ECONOMICS	BB31A	<ul style="list-style-type: none"> To enable students to apply the basic principles of economics to managerial practices. To make students understand the

		<p>types of decision making structures that arise from understanding the economic position of the company through economic indicators such as cost and revenue, demand and supply</p> <ul style="list-style-type: none"> To inculcate knowledge about market structures in the minds of students helping them to understand what their possibilities of starting and running businesses in these markets would be.
SEMESTER : 2		
BUSINESS COMMUNICATION	BB22A	<ul style="list-style-type: none"> To enable students to understand and acquire basics of communication process including types and channels of communication along with the barriers to communication and tips for effective communication. To introduce students to communication for intra organizational as well as inter organizational purposes. To inculcate knowledge on the various types of communication considering various situations and requirement. To train students to draft business letters/ other business communications with the acquired knowledge
MANAGEMENT ACCOUNTING	BB22B	<ul style="list-style-type: none"> To improve students' knowledge of accounting beyond the financial boundary. To understand the management accounting structures in depth based on the preceding acquired knowledge on financial accounting concepts. To enable students to experience a sense of responsibility and accountability in various situations of Business organization To enable students to develop constructive approach in the process of accounting and organizational planning through budgeting.
INTERNATIONAL TRADE	BB32A	<ul style="list-style-type: none"> To help students understand that



		<p>trade can go on beyond the confines of a nation and teach them the nuances of International Trade.</p> <ul style="list-style-type: none"> To provide student with information regarding monetary structures and systems in the macro economic environment along with foreign exchange basics. This will benefit their aspirations of being an entrepreneur in international business. To make students aware of international bodies and regulations in governance of international trade, the makeup of these bodies and the requirements of the same with the level of assistance they provide toward different countries. To inculcate a spirit of entrepreneurship at basic level from point of contributing to national growth.
SEMESTER : 3		
FINANCIAL MANAGEMENT	BB23A	<ul style="list-style-type: none"> To enable students to understand the concepts and importance of financial stability of Business organization To impart practical insights in regard to capital structuring and capital decision making. To inculcate students regarding leverage concept with its constituent ratios and the impacts of the same on financial stability To enable students to apply financial management frameworks and integrated business analysis towards organizational strategy To train students to apply the gained knowledge in financial strategies across all business verticals
ORGANIZATIONAL BEHAVIOUR	BB23B	<ul style="list-style-type: none"> To enable students to understand the constructs of individual differences among the human resources of the organization.

		<ul style="list-style-type: none"> To facilitate the students, understand the characteristics displayed by individuals and how those characteristics can be developed by supporting actions such as motivation, leadership and so on. To impart in-depth knowledge pertaining to various factors influencing organizational climate
COMPUTER APPLICATIONS IN BUSINESS	BB23C	<ul style="list-style-type: none"> To introduce the students to basic applications of computer aided tools and techniques and expose them with the detailed understanding the theory and practical applications To impart knowledge on the methods of data input, editing and storage in applications such as MS Word, MS Excel, MS Power Point and MS Access. To help the students understand basics of E-commerce through the understanding of concepts such as EDI. To help the students understand nuances behind usage of internet and its usage in e-commerce with rules governing the same
MARKETING MANAGEMENT	BB23D	<ul style="list-style-type: none"> To enable students to understand the world of marketing and marketing terminologies. To enable students to learn and examine the dynamic nature of marketing with other core management functions To teach the students the basics of market segmentation, targeting and positioning and how the marketing mix plays an important role in these three constructs. To enable students to understand the channels of marketing and distribution to place a product in new or existing market. To acquaint the students with the

		knowledge on the basics of advertising and different forms of publicity and sales promotion
BUSINESS MATHEMATICS AND STATISTICS	MBM3C	<ul style="list-style-type: none"> To enable the students capable of interpreting and evaluating the numerical and quantitative issues in business. To understand and apply the measures of variations To inculcate and apprehend the basics of sampling tools and techniques
SEMESTER : 4		
BUSINESS REGULATORY FRAMEWORK	MAM4M	<ul style="list-style-type: none"> To enable students to understand the ethical business concepts through the government regulations and other statutory compliance To be familiar with legal business concepts such as contract through examining associated legal structures and related legislations To educate students on consumer rights through the study of consumer legislation. <p>To make students gain an ethical perspective of business by creating a sense of responsibility through examining applicable legislations.</p>
FINANCIAL SERVICES	MAM4N	<ul style="list-style-type: none"> To enable students to understand the concepts of different financial services provided and the financial services market. To indirectly motivate budding business ideas among students by imparting basic knowledge on capital market To envision the career opportunities in financial services sector by examining various functions related to financial services. To enable students to understand how the markets are regulated by structures such as SEBI along with its associated roles

MANAGEMENT INFORMATION SYSTEMS	MAM4P	<ul style="list-style-type: none"> To increase the knowledge gained through CAB into a management oriented sphere by the instruction in Management Information Systems. To make students understand the concepts of systems and in specific computerized systems. To introduce the students to the development of information systems through the various system development methodologies To acquaint the student with decision support systems and their methodologies to aid in the management process of decision making.
HUMAN RESOURCE MANAGEMENT	MAM4Z	<ul style="list-style-type: none"> To enable students to understand the basic concepts, functions and processes of human resource management To enable students to design and formulate various HRM processes such as Recruitment, Selection, Training, Development, Performance appraisals, Reward Systems and Compensation Plans To expand the students' knowledge in understanding human behavior. To enhance the students' knowledge on employer and employee relations through the study of the various structures and machinery involved in mediating and settlement of Industrial disputes. To Practically impress upon the student the need for auditing in all areas of management through the study of human resource audit
OPERATIONS RESEARCH	MBM4D	<ul style="list-style-type: none"> To enable students to solve Linear Programming problems To help students to solve

		<p>Transportation and Assignment Problems</p> <ul style="list-style-type: none"> To understand the usage of game theory and Simulation for Solving Business Problems
SEMESTER : 5		
ADVERTISING AND SALES PROMOTION	MAM5A	<ul style="list-style-type: none"> To enable students to apply the gained knowledge of marketing into the specialized area of advertising and sales promotion. To help students understand nuances of Advertising Management To show the students the various types of sales promotions along with the planning, implementation and control of the same To acquaint the student with regulations and ethics of advertising governed by various bodies and society in itself thereby sharpening an ethical brand of advertisers
RESEARCH METHODOLOGY	MAM5B	<ul style="list-style-type: none"> To formalize the students' knowledge of theoretical concepts of research which they have been doing in form of assignments so far. To inculcate within them the urgency of the need for research to enhance knowledge To associate them with the technicalities and nuances of the process of research To gear them up in the run up toward their 6th semester group project work
OPERATION MANAGEMENT	MAM5C	<ul style="list-style-type: none"> To open students' understanding to nuances of production and Operations Management To make the students understand the basics of inventory management and control To associate the students with technicalities of layout and location of a plant, as well as operations control, keeping in mind that they



		<p>are potential job creators and manufacturers</p> <ul style="list-style-type: none"> To introduce the students to the concept of general service sector
MATERIALS MANAGEMENT	MAM5W	<ul style="list-style-type: none"> To teach the students the importance of inventory, its classification and an in-depth study of the various methods of inventory control To educate the students with the knowledge of purchasing types, structures and cycles through connecting it with inventory levels To understand concepts of material handling with the various equipment and safety measures involved To bring a quality mindset in the students through the study of ISO and value analysis
ENTREPRENEURIAL DEVELOPMENT	MEM5B	<ul style="list-style-type: none"> To enable students to understand the basic concepts of entrepreneurship and business opportunities To familiarize with knowledge about business and project reports for starting a new venture team based To examine the role of women entrepreneurship in economic development
SEMESTER : 6		
BUSINESS ENVIRONMENT	MAM6X	<ul style="list-style-type: none"> To help the students understand the basic nuances of business To make the students aware of the various environmental factors impacting business To give an in-depth study of individual environmental factors To help the learner understand how the individual business interact with each one of the environmental factors To bring awareness among students about the role of government in business
SERVICES MARKETING	MAM6Y	<ul style="list-style-type: none"> To expand the students' knowledge of services gained through the study

		<p>of subjects such as financial services and operations management with a specialized study of services management</p> <ul style="list-style-type: none"> To help the students understand the factors involved in the management of services in the service sectors To enhance structures studied in marketing management to suit the service sector and study the same structures in a new light To make students understand the increasing importance of the service sector and the urgent need to focus on quality in this sector through gap management
BUSINESS TAXATION	MAM6K	<ul style="list-style-type: none"> To help the students to understand the fundamentals of taxation To expose the students to the systems of direct and indirect taxes To make the students comprehend the regulatory bodies involved in the procedures of taxation
CUSTOMER RELATIONSHIP MANAGEMENT	MEM6A	<ul style="list-style-type: none"> To expand the students' knowledge gained through marketing management with a new focus on the side of the customers To help students understand how customers play a vital role in business and the various ways of creating and managing relationships of the same
PROJECT WORK (GROUP)	MAM6Q	<ul style="list-style-type: none"> To enable students to apply theoretical concepts of research studied in the 5th semester To expose the students to the working environment practically before they are absorbed into the workplace To train the students mind to face and solve practical workplace problems through the cushion of student research

**BSC VISCOM**

PROGRAMME SPECIFIC OUTCOMES			
COURSE NAME	COURSE CODE	COURSE OUTCOME	

Introduction to Visual Communication	BV21A	<ul style="list-style-type: none"> • Knowledge of Communication and its types, Human Communication, Visual Communication, Nature of Communication • Knowledge of Communication process, Connotation and Denotation, Barriers in Communication, Semiotics, Language and Visual communication, Design fundamentals, Elements of design, Principles of design, Design and designers • Knowledge of Visual and sensory perceptions, Colour psychology and theory, Visual illusions, various stages of design process, problems, analysis, decision making • Knowledge of Graphic design basics, elements and principles of design, Design concept and ideas, Verbal and visual combinations, Visual Thinking and its techniques, design execution and presentation
Drawing – I (Practical)	BV211	<ul style="list-style-type: none"> • 1) Knowledge on Geometrical forms, shapes, patterns and forms individually 2) Knowledge of perspectives, Overlapping objects, thorough knowledge of lighting and shade and its techniques, drawing freehand

Communication Skills	BV22A	<ul style="list-style-type: none"> Knowledge of communication and language, theories and models in communication, Group communication, Decision Making process, Teamwork and Leadership Qualities and Interactive Communication Knowledge of theories of the press and Public communication, non verbal communication theories and models, Kinesics, Case studies in communication skills Knowledge of creative thinking, lateral thinking, designing messages for different audiences
Drawing – II (Practical)	BV221	<ul style="list-style-type: none"> Knowledge of drawing Human and Animal forms, Birds, Portraits and full figures using live models Knowledge of drawing Outdoor Landscapes, Hillsides and Seascapes, Monuments and Drawings from the environment
Advertising and Publication Design	BV23A	<ul style="list-style-type: none"> Knowledge of Advertising, history, types, principles and nature of advertising and its roles and function, corporate and promotional advertising, web advertising, advertising agency and media, full-fledged agency services, legal and ethical aspects of advertising . Knowledge of planning in advertising business, client briefing, brand management, brand image responsibilities in advertising industry, ideas and concepts in advertising, layout designing and

		copy writing, slogans, logos, typography, story board, advertising campaign concept and execution
Communication Aesthetics	BV23B	<ul style="list-style-type: none"> • Knowledge of communication design in advertising, the role of designer in graphic design, creativity application in communication design • Knowledge of computer technologies in communication design, the practice of design in professional areas, Commercial design applications in advertising, advertising campaign • Knowledge of animation in communication design, Animated Info graphic applications in Professional areas like Education, Medicine, Television and Film Making, 2D and 3D animation techniques, interactive graphic design, user interface design and design in mobile applications and e-content design • Knowledge of design in social media, Social media advertising, mobile and social media design and the role of designer today. Colour and its applications in design, Colour symbolism and energy, Sight sound and motion in media
Graphic Design – I	BV311	<ul style="list-style-type: none"> • Knowledge of graphical lines, Curves of different thickness, Shapes of different forms and patterns of different themes, Distorted shapes and forms and Typographic forms



Graphic Design – II	BV321	<ul style="list-style-type: none">• Knowledge of graphic design, designing logos, letter heads and visiting cards, brochures and print advertisements in colour and black and white
Computer Graphics – I	NEW CODE	<ul style="list-style-type: none">• Knowledge of publication design, graphic designing with the relevant design soft wares involved, Designing for Advertising Agency, Commercial organizations, Nonprofit organizations, Government agency and Service Industry• Knowledge of designing the promotional materials for Advertising, Newsletters, Packaging designs, Posters and product campaigns.
Fundamentals of Disaster Management	CC5AH	<ul style="list-style-type: none">• To develop an understanding of the process of Disaster Management.• To understand the mitigation programmers of Disaster Management.• To develop an understanding of the Disaster Management poling and legislation.
English for Arts and Social Sciences	PZ1SA / PZ1AB	<ul style="list-style-type: none">• Recognize their ability to improve their competence in using the language. Use language for speaking with confidence in an intelligible and acceptable manner. U• nderstand the importance of reading for life. Read independently unfamiliar texts with comprehension.• Understand the importance of writing in academic life. Write simple

		sentences without committing error of spelling or grammar
An Overview of ISO	CC5AA	<ul style="list-style-type: none"> Preparing the students to be aware about the ISO and Internal quality Auditing
Film Studies	NEW CODE	<ul style="list-style-type: none"> Knowledge of Indian Cinema, Hollywood cinema, German expressionism, French impressionism and surrealism, soviet montage, cinema after coming of sound Knowledge of concept and screenplay writing, budget allocation, production and post-production process, digital distribution, web series and over the top platforms(OTP) Knowledge of Mis-en-scene technique, cinematographers properties, Dimensions of editing and fundamentals of film sound, film form and genres in film, style and ideology in films





Basic Photography	NEW CODE	<ul style="list-style-type: none">• Knowledge of human eye and camera, basics and types of camera and its operations. Types of lenses, filters, bellows and converters and photographic applications in mobile, understanding indoor and outdoor lighting, exposing and focusing, natural and artificial lighting and other photographic accessories• Knowledge of film speed, sensitivity, temperature, manipulation of colour and light, materials, processing of black & white and colour photography• Knowledge of Basic requirements and equipments in the developing process of photography, fixing, washing and drying, special effects techniques and manipulation of images, aesthetic principles and basics of photojournalism, photo features, photo essays• Knowledge of caption writing, visual story telling, advertising photography, consumer and industrial photography and casting
Communication, Culture and Society	NEW CODE	<ul style="list-style-type: none">• Knowledge of understanding the media, role of social media in public opinion, effects and power of media in Indian society• Knowledge of media audience and audience theories, textual approaches to media, semiotics, Marxism, psychoanalysis, sociology and media realism, media industry, role of media in social change, social construction, media myth and cultural approaches to media• Knowledge of popular culture,

		culture and subculture, celebrity, hero worship, Acquisition and transformation of popular culture
Television Production	NEW CODE	<ul style="list-style-type: none"> • Knowledge of understanding the media, role of social media in public opinion, effects and power of media and media in Indian society • Knowledge of media audience and audience theories, textual approaches to media, semiotics, Marxism, psychoanalysis, sociology and media realism, media industry, role of media in social change, social construction, media myth and cultural approaches to media • Knowledge of popular culture, culture and subculture, celebrity, hero worship, Acquisition and transformation of popular culture
Web Publishing (Practical)	NEW CODE	<ul style="list-style-type: none"> • Knowledge of web publishing and its tools, web page creation and its relevant designing software tools in the industry today.
Advertising Photography (Practical)	NEW CODE	<ul style="list-style-type: none"> • Knowledge of advertising photography and the process involved in making the advertising images for product promotion, creating trade characters, learning about montage techniques in photography and model photography.

Visual Culture of India and Tamil Nadu	NEW CODE	<ul style="list-style-type: none"> • Knowledge Visual culture of India and Tamil Nadu, about cinema, cartoons, photography, poster communication, wall paintings, monuments and Statues • Knowledge of cartoons and cartoonists • Knowledge of monuments and its maintenance through archaeological survey of India • Knowledge of Popular culture, folk arts and artists, Storytelling and Storytellers, Theater art and artist, Television and its Celebrities Social media functions. • Knowledge of Visual arts, Art galleries and Museums, Art Schools and its Functions
TV Production Practice (Practical)	NEW CODE	<ul style="list-style-type: none"> • Knowledge of making short films in Television production, making proper script writing techniques. • Knowledge of Handling video cameras and its accessories • Hands on training in making short films, documentaries and TV commercial.
3D Animation (Practical)	NEW CODE	<ul style="list-style-type: none"> • Knowledge of 3D animation and its techniques with relevant software used in the industry. • Knowledge in Creative aspects of animation technology and gets hands on training in the animation field

Practical Photography	NEW CODE	<ul style="list-style-type: none"> Knowledge of taking photographs about landscape and natural scene, portraits, photo feature, photo language, silhouette, freezing movement, panoramic view, indoor photography, industrial photography, special effects, photojournalism, product photography, street photography and wildlife photography.
Audio and Video Editing Practical	NEW CODE	<ul style="list-style-type: none"> Knowledge of Audio and Video editing techniques for advertisements, PSA, story book, jingles, interviews, Video songs, Learning video transitions , special effects techniques.
PROJECT – Media Internship	NEW CODE	<ul style="list-style-type: none"> Knowledge from the media industry in advertising, photography, journalism, television channels, social media organizations, art direction, animation industry, film industry and various organizations which involves visual communication. This internship gives exposure to the students an overview of media and its functions involved

BCOM CORPORATE SECRETARYSHIP

BCOM- CORPORATE SECRETARYSHIP

Semester I

SUBJECT	SUBJECT CODE	COURSE OUTCOME
Core Paper I - Financial Accounting	AY21A	<p>On successful completion of the course, students will be able to</p> <ul style="list-style-type: none"> understand basic concepts of accounting prepare final accounts of trading concerns or balance sheets of non-trading organizations. classify and rectify errors, and prepare bank reconciliation statements calculate depreciation and evaluate insurance claims differentiate between single entry and double entry systems
Core Paper II - Business Communication	AY21B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand principles of effective communication and identify barriers in communication classify business letters into application letter, appointment order enquiries, sales order, and complaint letter analyze bank, insurance, and agency correspondence along with correspondence with shareholders and directors evaluate use of modern forms of communication like fax, email, and video conferencing prepare reports, meeting agenda, minutes, memorandum, office order, and circulars
Allied I- International Trade	AY31A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> To understand that trade can go on beyond the confines of a nation and teach them the nuances of that kind of international trade. To provide students with information



		<p>regarding monetary structures and systems in the macroeconomic environment along with foreign exchange basics. This will benefit their aspirations of being an entrepreneur in international business.</p> <ul style="list-style-type: none">• To make students aware of international bodies and regulations in governance of international trade, the makeup of these bodies and the requirements of the same with the level of assistance they provide toward different countries.• To inculcate a spirit of entrepreneurship at basic level from vantage point of contributing to national growth through international trade.
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Subject / Course Name & Code	Course Outcomes
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Core Paper III - Advanced Financial Accounting (AYA2A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> describe concept of Branches and system of accounting for Dependent Branches categorize and allocate common expenditure of organization among its departments, and prepare Departmental Accounts with inter-departmental transfer distinguish between Hire Purchase and Installment Purchase system, and prepare Hire Purchase a/c with partial and complete repossession evaluate concept of Partnership and prepare financial statements for different situations like admission, retirement, or death of a partner prepare financial statements for dissolution of a partnership firm
Core Paper III – Corporate Management (CYA2A)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> understand the basic concept of management Importance of Management in Corporate world Understand the basic concept of Corporate Management
Allied II - Business Economics (CYB2B)	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Recollect the scope and importance of Positive and Normative Economics along with Business Economics Analyze demand and supply functions Assess consumer behavior based on law of utility and equilibrium Evaluate law of variable proportion, returns to scale, and cost classification Fix product pricing based on output determination under perfect competition, monopoly, and oligopoly.



Semester - III

Subject / Course Name & Code		Course Outcomes
Core Paper V - Corporate Accounting I	CYA3A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">• identify various steps involved in making agreements• understand procedures related to issue and redemption of shares and debentures• apply basic accounting principles in preparing consolidated financial statements of a company in accordance with generally accepted Accounting Standards• evaluate goodwill of a company based on different methods• synthesize information on internal reconstruction and alteration of share capital
Core Paper VI - Company Law and Secretarial Practice - II	CYA3B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">• identify books of accounts to be maintained by a company as per statutory requirements• understand powers, qualification, disqualification, and modes of appointment of Board of Directors• describe procedures for declaration and payment of dividend by a company• analyze importance of different kinds of meetings and essential requirements for each meeting• evaluate the formalities and procedures to be undertaken when the company is being wound up



Allied III - Statistics - I	CYB3A	By the end of the course, students will be able to <ul style="list-style-type: none">• understand basic concepts and methods of collecting statistical data• present numerical data through classification, tabulation, graphical representation, and diagrammatic representation• recognize the importance of statistical problem-solving through central tendency• analyze measures of dispersion• determine an appropriate method to find how data is distributed
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Semester - IV

Subject / Course Name & Code		Course Outcomes
Core Paper VII - Corporate Accounting II	CYA4A	By the end of the course, students will be able to <ul style="list-style-type: none">• have a more enhanced knowledge of basic accounting standards and fundamental concepts related to amalgamation and absorption• apply generally accepted Accounting Standards in preparing consolidated financial statements of Banking and Insurance Company• assess value of human resources of a company based on different methods• evaluate procedures involved in process of liquidation of company and in preparation of Liquidator's Final Statement



Core Paper VI - Company Law and Secretarial Practice - II	CYA3B	By the end of the course, students will be able to <ul style="list-style-type: none"> understand better basic business management concepts understand evolution of different Schools of Management compare organization types and develop effective communication by applying principles of co-ordination and control
Allied IV - Statistics - II	CYB4A	By the end of the course, students will be able to <ul style="list-style-type: none"> identify relationship between independent variable and dependent variable understand components of time series apply control techniques to minimize defects through control charts compare aggregates of related variables using index numbers develop a tool to analyze qualitative factor

Semester - V

Subject / Course Name & Code		Course Outcomes
Core Paper IX - Management Accounting	CYA5A	By the end of the course, students will be able to <ul style="list-style-type: none"> understand accounting tools used for managerial decision-making analyze financial statements by applying accounting tools illustrate preparation of various types of budget prepare and present Fund Flow and Cash Flow statements



Core Paper X - Securities Laws &Market Operations	CYA5B	By the end of the course, students will be able to <ul style="list-style-type: none"> • identify role of SEBI in regulating capitalmarket • understand different methods of floating securities in primary market • analyze role of intermediaries in settlement of trade and smooth functioning of capitalmarket • enumerate procedure for listing of securities in stockexchange • compare investment schemes available under mutualfunds
Core Paper XI - Income Tax Law & Practice I	CYA5C	By the end of the course, students will be able to <ul style="list-style-type: none"> • apply basic concepts in Income TaxAct • understand residential status of an assessee • categorize various sources of income to be charged under different heads and incomes that are exempted fromtax • apply tax provision in calculating income under heads-salaries, house property, business, orprofession • evaluate powers of Income Taxauthorities
Core Paper XII - Commercial Law	CYA5D	By the end of the course, students will be able to <ul style="list-style-type: none"> • apply general principles of law ofcontract • understand legal provisions and choose the most appropriate one to resolve businessissues • apply fundamental legal concepts in contract law pertaining to various commercialactivities • classify remedies available for breach of contract under Indian ContractAct • evaluate nature of special contracts likeIndemnity, Guarantee, Bailment, Pledge, and Agency



Core Paper XIII- Entrepreneurial Development	CYE5A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">• identify the qualities entrepreneurs should possess and point out the problems faced by them• understand the importance of Entrepreneurial Development Programs• choose a suitable business idea through feasibility studies and develop a business plan• compare various schemes available to women entrepreneurs and select the right scheme applicable to their business <p>evaluate the chosen project for financing based on various appraisal methods</p>
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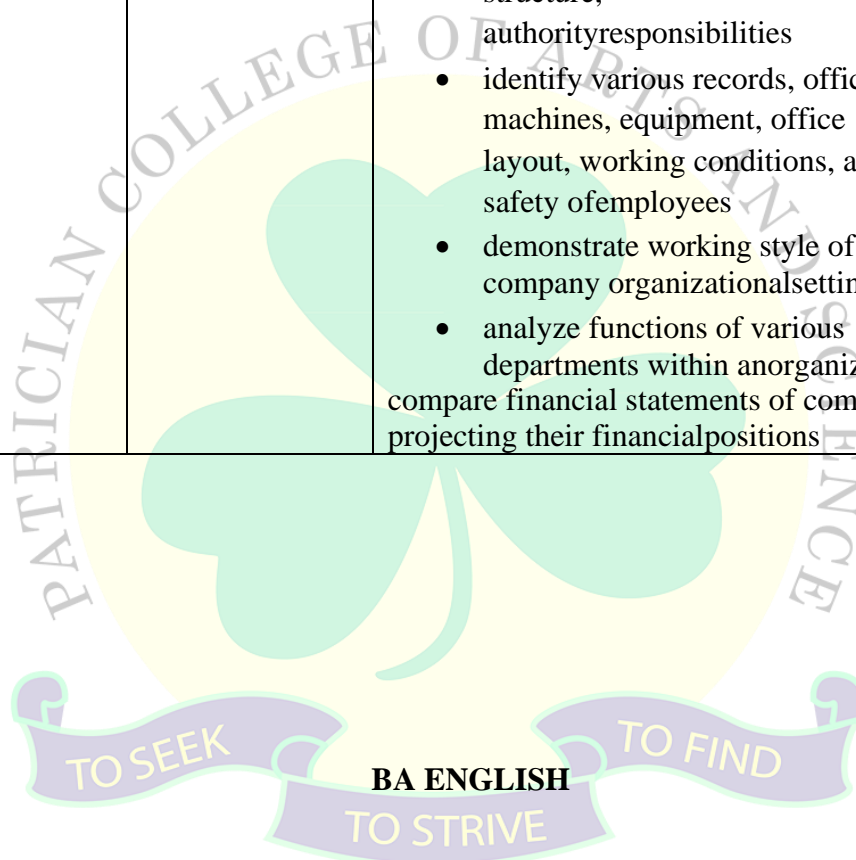
Semester - VI

Subject / Course Name & Code		Course Outcomes
Core Paper XIV - Cost Accounting	CYA6A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">• apply basic concepts and techniques in Cost Accounting• understand how different aspects of cost are assigned to a product at various stages of production• describe the purpose and application of process costing• analyze the role played by Cost Accounting in business decision-making process• prepare cost sheets using Cost Accounting principles

Core Paper XV - Industrial Laws	CYA6B	By the end of the course, students will be able to <ul style="list-style-type: none"> • apply legal provisions in regulating and resolving industrial disputes • understand procedure for fixation of minimum wages and provisions governing them • describe provisions related to health, safety, and welfare measures of workers • compare compensation schemes available to workers in an organization and develop a suitable reward system • assess rights and liabilities of a registered Trade Union
Core paper XVI - Income Tax Law & Practice II	CYA6C	By the end of the course, students will be able to <ul style="list-style-type: none"> • understand various deductions available to an assessee with respect to his/her payments and income • illustrate various provisions in which income of an individual can be combined with that of others • apply tax provision in calculating income under head capital gains and other sources • explain rules of set off and carry forward of losses • calculate total income and tax liability of an individual assessee
Core Paper XVII - Indirect Taxes	CYA6D	By the end of the course, students will be able to <ul style="list-style-type: none"> • remember procedure of indirect tax assessment • understand basic principles and amendments made from time to time in Finance Act • apply principles of taxation to calculate tax liability • evaluate method of tax



		credit imposition, exemptions, and deductions compute assessable value of transactions related to goods and services for levy and determination of duty liability
Core Paper XVIII Institutional Training	CYA6Q	By the end of the course, students will be able to <ul style="list-style-type: none">• understand company's activities, organizational structure, authority responsibilities• identify various records, office machines, equipment, office layout, working conditions, and safety of employees• demonstrate working style of a company organizational setting• analyze functions of various departments within an organization compare financial statements of companies for projecting their financial positions

**BA ENGLISH****Semester I**

Subject	Subject Code	Course Outcome
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British Literature - Paper I	AG21A	<ul style="list-style-type: none">• To introduce the students to the rich legacy of literature from Britain that remains the fundamental body of literature written in English.• To introduce prominent English writers and their styles from the sixteenth to the eighteenth century.
Shakespeare	AG21B	<ul style="list-style-type: none">• To expose the students to the vitality and robustness of drama in the Elizabethan Age as explained in Shakespeare.• To appreciate Shakespeare's language and its influence in the making of Modern English.
Background to English Literature - Paper I	AG31A	<ul style="list-style-type: none">• To introduce basic concepts about English history, literary forms and literary periods with linguistic, historical and Legendary background.• To enable students, understand the contexts and background from Mediaeval British literature up until the Elizabethan and Jacobean Age.

Semester II



Subject	Subject Code	Course Outcome
British Literature - Paper II	AG22A	<ul style="list-style-type: none">To introduce a few seminal texts of mainstream writers to students, to enable them to understand and interpret literary works of the Augustan and Romantic Age.
Background to English Literature - Paper II	AG22B	<ul style="list-style-type: none">This paper aims at introducing basic concepts about English history, literary forms and literary periods with linguistic, historical and background to enable students to understand the contexts and background of British literature of Augustan and Romantic and Victorian Age.
Indian Writing in English	AG31B	<ul style="list-style-type: none">To give an understanding of the evolution of Indian Writing in English and appreciate its literature from the period of Western colonisation to the twenty first century.

**Semester III**

Subject	Subject Code	Course Outcome
British Literature - Paper III	AG23A	<ul style="list-style-type: none">To introduce a few seminal texts of mainstream writers to students and to enable them to understand and interpret literary works of the Victorian age and Twentieth century.
Aspects of English Language - Paper I	AG23B	<ul style="list-style-type: none">To recall, reinforce and test knowledge of English grammar.To sensitise on correct and incorrect use of the English language.
Background to English Literature - Paper III	AG33A	<ul style="list-style-type: none">This paper aims at introducing basic concepts about English history, literary forms and literary periods with linguistic, historical background to enable students to understand the contexts and background of British literature of the Twentieth Century

Semester IV

Subject	Subject Code	Course Outcome
American Literature - Paper I	NEW	<ul style="list-style-type: none"> To introduce the students to the evolution of American literature through the study of pioneering texts.
Aspects of English Language - Paper II	NEW	<ul style="list-style-type: none"> To provide learners the fundamentals of English Linguistics and sensitise learners on the nuances of English language to enable them to use English with a thorough knowledge of its aspects.
Background to European and American Literatures	NEW	<ul style="list-style-type: none"> This paper aims at introducing basic concepts about seminal concepts from European and American histories to enable students to understand the contexts and background of European and American literature.

Semester V

Subject	Subject Code	Course Outcome
American Literature - Paper II	NEW	<ul style="list-style-type: none"> To enable the students to understand the trends in American Literature through the study of seminal texts and its contribution.
World Classics in Translation	NEW	<ul style="list-style-type: none"> This paper aims at introducing students to a few seminal classics of the world to expose them to classical literary styles and perspectives and gain an understanding of early human experiences from different parts of the world.
Aspects of English Language - Paper III	NEW	<ul style="list-style-type: none"> To introduce learners to the different ways in which language is used. To sensitise learners to the different ways in which English is spoken in India. To make learners identify the differences between American and British English. To enhance the writing skills of learners. To use language in the technological world.



Introduction to Literary Theories and Criticism	NEW	<ul style="list-style-type: none">• To Introduce the basic concepts of Western literary theory and criticism to students.
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<p>Introduction to Journalism (Or) English Language Teaching (Or) Writing for the New Media</p>	<p>NEW</p>	<ol style="list-style-type: none"> 1) To introduce the basic concepts in Journalism and give knowledge about the various aspects and latest developments in the field of Journalism. To give inputs that help identify skills suitable for aspiring a career in Journalism 2) This course aims to introduce essential theories and practises of English Language Teaching to teach second language learners and provide the fundamental knowledge and skills to pursue teaching as a career. 3) To familiarise students with writing skills for the different kinds of media. To equip them with practical knowledge for the evolving writing ecology and empower them for employment.
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Semester VI

Subject	Subject Code	Course Outcome
Postcolonial Literatures in English	NEW	<ul style="list-style-type: none"> To introduce a cross-section of writings in English from the colonised nations to illustrate their similarities and differences and their richness and variety. To study in context, local histories, politics and cultural patterns, and the impact of colonial forces on them and comprehend the extent to which they interrogate Eurocentric conceptions of culture and language.
Contemporary Literature	NEW	<ul style="list-style-type: none"> To introduce a few modern and contemporary writings, in all its diversity, to study the issues and experiences that dominated the world in the twentieth century and after.
Indian literatures in English	NEW	<ul style="list-style-type: none"> The aim of the course is to introduce students to the Indian Literary tradition through the study of representative translated texts from diverse parts of India.

<p>Creative Writing (or) Women's Writing (or) Literatures from the Margin</p>	<p>NEW</p>	<ol style="list-style-type: none"> 1. To offer a comprehensive course to nurture creative and writing skills required for various aspects of narrative, poetic and dramatic writing and also for content writing, advertising and related digital domains. 2. This course intends to acquaint the students to the body of literature written by women as a discrete academic discipline and become aware of women's voices and perspectives and their integral role in human experiences. 3. The Course intends to introduce concepts on how to analyse, describe, and interpret subjugated peoples on the basis of racism in S. Africa and its multiple perspectives from persecuted Jewish and Gypsy families, the oppressed from India and their background based on literary periods with linguistic, historical background to enable students understand the contexts of their occurrence in the Twentieth Century.
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<p>Green Studies</p> <p>(or)</p> <p>Introduction to Translation Studies</p> <p>(Or)</p> <p>Film and Literature</p>	<p>NEW</p>	<ol style="list-style-type: none"> 1. This paper seeks to give awareness, and to sensitise students on the role of literature in addressing contemporary social and environmental concerns, using the relevant Tinai and the postmodern Ecocriticism to analyse literary texts . 2. The course intends to: <ul style="list-style-type: none"> ● introduce the key concepts in Translation Studies ● enable the students to appreciate and apply the basic tools of translation ● acquire basic skills to pursue translation as research and career 3. The aim of the course is to introduce students to: <ul style="list-style-type: none"> ● the basics of films, their kinds and related terms and concepts. ● aspects of films that are adaptations of works of written literature ● examine, analyse, interpret and review films ● acquire basic skills to pursue a career in film journalism
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BSW

PROGRAMME SPECIFIC OUTCOMES	The learner understands the various methods of social work and its implication in the field through theory and practice (concurrent field work, rural exposure, observational visits and block placements). The learner will be able to work in various social work settings in NGO's and organizations.
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		
Social Work Profession- History and Philosophy	AW21A	An appreciation and understanding of the history and philosophy, ideologies, philosophical base, theories and approaches of Social Work and its emergence as a profession. The student will have knowledge of the various methods of Social Work and how it is affected by current trends with all the skills, values and ethics that it entails.
Sociology for Social Work	AW31A	A greater knowledge and understanding of basic Sociological concepts about society, its structure and dynamics in order to analyze the Indian Social system, Social Phenomena & Social problems.



Field Work	AW211	The Trainee will have gained an understanding of reality through experiencing situations with the help of the facilitator. To have the skills of observation, communication in order to understand and develop relationship with clients and client groups. The trainee will be able to evaluate and aid the efforts of NGO and Governmental bodies in response to social problems through various services and have the skill of recording and documentation.
Semester 2		
Social Work Practice with Individuals	AW22A	The student will have the necessary skills used in Social Work Practice with individuals and thus be enabled to identify the appropriate usages of the various methods in practice of Case Work.
Human Growth & Development	AW32A	The student will have a knowledge on the principles of human development process, developmental tasks and how these principles maybe applied for a more effective Social Work intervention.
Field Work II	AW212	The Trainee will have gained an understanding of reality through experiencing situations with the help of the facilitator. To have the skills of observation, communication in order to understand and develop relationship with clients and client groups. The trainee will be able to evaluate and aid the efforts of NGO and Governmental bodies in response to social problems through various services and have the skill of recording and documentation.
Semester 3:		



Social Work Practice with Groups	AW23A	The Student will have the knowledge of the objectives, characteristics values of working with groups, to understand the significance of the methods and their uses in the Indian context and equipping students with a broad range of skills in social work practice. The student will be able to develop the necessary skills to apply the methods of working with groups.
Human Behaviour	AW33A	The student will be able to understand the basic concepts of human behaviour, the psychological base of human behaviour. It provides insights on the individuals to be an effective social worker.
Field Work III	AW231	The trainee understands the rural social system, specific poverty group and government intervention in relation to poverty groups in the region and the related structures of decision-making and intervention. There is an experience of in-group living, which provides self-development, interpersonal relationships, sense of organization, management and mutual responsibility, skills in planning, organizing and implementing a greater understanding of the community, the needs and problems of the communities by rural experience and work.
Semester 4:		
Social Work Practice with Communities & Social Action	New Code	The student will understand the community and utilize appropriate approaches and skills to work with communities, with sensitivity and commitment towards issues of marginalized and oppressed groups



Economic and Political Systems	New Code	The student will know the importance of economics and politics for social work with specific reference to the Indian political and economic system. Will have the ability to examine problem situations in the field and analyse the political & economic processes in the context of development/under development through Five Year Plans in India and realize the significance of economic & political aspects of planning.
Field Work IV	New Code	The trainee will understand and be sensitive towards the needs and problems of individuals and families. Will have the skills to identify and execute face sheets, family profiles, referrals, identify groups and conduct a group activity The trainee will be capable of conducting visits and interacting with different groups that exist in the community (Youth, Women, Children and Senior Citizens).
Semester V		
Social Welfare Administration	BHA5A	The student will understand the administration process in the agency to apply the basic principles of social work to administration of social welfare and development agencies. Will have the knowledge and skills of the basic components of the administrative and organization process of social welfare organization/agencies governmental and non-governmental.
Generalist Practice of Social Work	BHA5B	The student has an understanding of the Generalist Practice of Social Work with a holistic perspective in Social Work practice and equipped with knowledge and skills in the Integrated Method of Social Work Practice.

Social Work Research & Statistics	BHA5C	The student will know the nature, purpose and importance of social work research to conceptualize a problem, analyze and assess social problems and needs at the micro-level. The student will be able to conduct research by developing the ability to prepare appropriate tools and collect, analyze and interpret data through appropriate tables.
Human Rights	BHE5B	The students understand the problems and concerns in Indian Society, analyze and identify the roots of the problems and also the structures that sustain them with specific reference to special groups.
Field Work V	BHA51	The trainee will understand and be sensitive towards the needs and problems of individuals and families. Will have the skills to identify and execute face sheets, family profiles, referrals, identify groups and conduct a group activity The trainee will be capable of conducting visits and interacting with different groups that exist in the community (Youth, Women, Children and Senior Citizens)
Semester 6:		
Fields of Social Work	BHA6A	The student understands the macro level of practice in Social Work and has skills to envisage, plan and work out strategies in working with different macro level interventions.
Women Development	BHA6B	The students comprehend the various domains of development and its impact on men and women, the various approaches to development processes specifically for women.



Health Care	BHE6A	The student understands the concept and dimensions of health – physical, social, environmental and mental health, Aetiology, symptoms, treatment and prevention of communicable disease, non-communicable diseases, deficiency diseases and physical handicaps. There is an appreciation of indigenous systems and their influence on holistic health.
Social Work Enterprise Management	BHE6C	The student has an understanding and motivation to the process of entrepreneurship development and can assist in entrepreneurship development in the community.
Field Work VI	BHA61	The students are able to practice the Integrated Approach in specialized settings. The student will be able to record systematically, fund raise and mobilize resources. They will have the skills of administration and work with different client systems using the integrated approach in practice – integrating methods.

**B.Sc. MATHEMATICS**

PROGRAMME SPECIFIC OUTCOMES	<p>The learner understands the realistic applications of Mathematics in various sectors. The learner will be able to apply logical reasoning and critical thinking skills to interpret numerical and graphical data and to promote mathematical knowledge to a career related mathematical science.</p> <p>The program also gives an opportunity for Post-Graduation which helps them to upgrade themselves as a professional in this course.</p>
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		
Algebra	SM21A	Students will acquire the knowledge: 1. To know the basic ideas on Theory of Equations, Matrices and Theory of Numbers. 2. Knowledge to solve theoretical and applied problems
Differential Calculus	SM21B	Students will acquire the knowledge of: 1. The basics of differentiation and its applications 2. The notion of curvature, evolutes, involutes and polar co-ordinates.
Calculus of Finite Differences and Numerical Analysis I	SM3AB	Students will acquire the knowledge of: 1. Numerical techniques used as powerful tools in scientific computing 2. Linear algebraic, transcendental equations and interpolation using finite difference formulae.
Semester: 2		



Trigonometry	SM22A	Students will acquire the knowledge about: 1. The expansions of Trigonometric Functions, Hyperbolic Functions and sum of Trigonometric Series
Integral Calculus and Vector Analysis	SM22B	Students will acquire the knowledge of: 1. Integration and its geometrical applications, double, triple integrals and improper integrals. 2. Vector differentiation and Vector integration
Calculus of Finite Differences and Numerical Analysis II	SM3AF	Students will acquire the knowledge of: 1. Numerical techniques used as powerful tools in scientific computing 2. Numerical Differentiation, Numerical Integration and Difference Equations
Semester: 3		
Analytical Geometry	SM23A	Students will acquire the knowledge: 1. To analyze characteristics and properties of two and three dimensional geometric shapes. 2. To develop mathematical arguments about geometric relationships 3. In Geometry and its applications in real world
Differential Equations	SM23B	Students will acquire the knowledge: 1. To know about the methods of solving Ordinary and Partial Differential Equations. 2. To introduce Differential Equation as a powerful tool in solving problems in Science



Mathematical Statistics I	SM3AC	<p>Students will acquire the knowledge of</p> <ol style="list-style-type: none"> 1. The laws of Probability and Baye's theorem. 2. Measures of Location, Dispersion, Correlation and Regression 3. The Discrete and Continuous Probability Distributions.
Semester: 4		
Transform Techniques	NEW CODE	<p>Students will acquire the knowledge</p> <ol style="list-style-type: none"> 1. About Laplace Transforms and its inverse. 2. To apply Laplace transform in solving Ordinary Differential Equations with constant coefficients, simultaneous Ordinary Differential Equations 3. To solve problems in Fourier series and Fourier transforms.
Statics	NEW CODE	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. Particles or body in rest under the given forces. 2. Forces, equilibrium of a particle and center of mass of various bodies.
Mathematical Statistics II	NEW CODE	<p>Students will acquire the knowledge:</p> <ol style="list-style-type: none"> 1. To provide the foundation of statistical analysis used in varied applications 2. Of Sampling methods, Tests of significance and testing of Hypothesis
Semester: 5		
Algebraic structures I	NEW CODE	<p>Students will acquire knowledge about the concepts of Sets, Groups and Rings</p>



Real Analysis I	NEW CODE	<p>Students will acquire the knowledge:</p> <ol style="list-style-type: none"> 1. Apply Mathematical concepts and Principles to perform numerical and symbolic functions. 2. Understand and perform simple proofs. 3. Know how abstract ideas and rigorous methods in Mathematical Analysis can be applied to practical problems computations
Dynamics	NEW CODE	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. The motion of bodies under the influence of forces. 2. Rectilinear motion of particles, Projectiles, Impact and Moment of Inertia of Particles.
Discrete Mathematics	NEW CODE	<p>Students will acquire the knowledge:</p> <ol style="list-style-type: none"> 1. To apply tools and ideas in Mathematics for solving Applied Problems. 2. To Evaluate Boolean functions and to express a logic sentence in terms of predicates, quantifiers, and logical connectives
Semester: 6		
Algebraic structures II	NEW CODE	<p>Students will acquire knowledge about the Vector Spaces, Dual spaces, Inner product spaces and linear transformations</p>
Real Analysis II	NEW CODE	<p>Students will acquire the knowledge of:</p> <ol style="list-style-type: none"> 1. The Real Numbers and the Analytic Properties of Real- Valued Functions 2. The Analytic concepts of Connectedness, Compactness, Completeness and Calculus



Complex Analysis	NEW CODE	Students will acquire knowledge about the basic ideas of analysis of Complex Functions in solving Complex Variables
Graph Theory	NEW CODE	Students will acquire the knowledge of: 1. To describe and apply some basic algorithms for graph. 2. To model real world problems using graph theory
Operations Research	NEW CODE	Students will acquire knowledge in: 1. Solving Linear Programming Problems 2. Sequencing the jobs to be carried out based on Cost Optimization 3. Solving assignment and transportation problems and Queuing Theory Models.

BSC-ELECTRONICMEDIA

Semester-I

SUBJECT/SUBJECT CODE		COURSEOUTCOME
HISTORY OFELECTRONIC MEDIA	SAY1A	<ul style="list-style-type: none"> StudentsaretaughtabouttheimportanceofRadioandTelevision and also theHistoryandusesinourdailylives.
PRINCIPLES OFAUDIOGRAP HY	SAY1B	<ul style="list-style-type: none"> Students know about sound production, the uses of sound, thestructure of microphone and its uses. They also study aboutthe basics ofSoundEditing,Dubbing.
AUDIOGRAPHY LAB	SBY11	<ul style="list-style-type: none"> The students willhaveexperienceinsoundproduction.

Semester-II

Subject/Course Name&Code		CourseOutcomes
COMMUNICAT IONSKILLS	SA Y2 C	<ul style="list-style-type: none"> The students willknowaboutRadioProduction.Radioprograms,scripts, RadiodramaandaboutRadioJockey.
RADIOPR ODUCTION	SA Y2 D	<ul style="list-style-type: none"> WillknowaboutRadioproduction.Radioprograms,scripts,r adiodramaandaboutradiojockey.
RADIO PRODUCT IONLAB	SB Y2 2	<ul style="list-style-type: none"> Wouldhavehad practicalexperienceinradioproductionandwillbeabletopro ducetheirownradioprograms.

Semester-III

Subject/C ourceNam e &Code		CourseOutcomes
VIDEOGR APHY	SA Y3	<ul style="list-style-type: none"> Theoreticalknowledgeoncameraworking,lighting.Frame compositionandcameraanglesarealsotaught.



	A	
VIDEO EDITING- PRINCIPLES & PRACTICE	S A Y3 B	<ul style="list-style-type: none"> Theoretical knowledge on the basics of film editing. Students will know about the history of editing, types of editing.
VIDEOGRAPHY LAB	SB Y3 1	<ul style="list-style-type: none"> Practical knowledge on the use of different camera shots and angles. An AD film can be produced at the end of the semester individually.

Semester- IV

Subject/Course Name & Code		Course Outcomes
ELEMENTS OF FILM	SAY 4A	<ul style="list-style-type: none"> Students come to know about the history of cinema in India and around the world. They learn about the different film forms and film techniques.
ACTING AND DIRECTION		<ol style="list-style-type: none"> Theoretical knowledge on Knowledge of acting, script writing basics and its formats, storyboard. Knowledge of direction basics and its techniques Knowledge of TV direction and its techniques Knowledge of Logistics management, production management and film certification process Knowledge of OTT Platforms and digital release and digital cinema projection packages.
SCRIPT WRITING & DIRECTION LAB	SB Y41	<ul style="list-style-type: none"> Will be able to write scripts and direct short films. Students learn different types of script (TV SCRIPTS, AD FILM SCRIPTS AND FILM SCRIPTS)

Semester-V



Subject/Course Name&Code		CourseOutcomes
TELEVISIONPRODUCTIONMANAGEMENT	SAY5A	<ul style="list-style-type: none"> From production processtomulticam TVproduction.Thestudents will know the process from scripting a televisionprogramtoshootingittofinally takinganoutoftheprogram. Alsoinclulessoundproduction.
COMMUNICAT ION AESTHETICS		<ul style="list-style-type: none"> The students willknowthevariousparametersneededfor makinganaccomplishedaudiovisualproduc t.Howtoproducean aestheticallycharming product.
GRAPHICSAND ANIMATION	SAY5C	<ul style="list-style-type: none"> Practicalandtheoreticalknowledgeaboutthe basicsof GraphicsandAnimation.

Semester- VI

Subject/Course Name&Code		CourseOutcomes
COMMUNICATION, CULTURE AND SOCIETY	SAY6A	<ul style="list-style-type: none"> Thestudentswillknowaboutthedifferentaspe ctsofculture andsocietyaroundIndiaandtheworld. Howmediaisrelatedtosocietyandculture.
MEDIAORGANIZATI ONSAY6B	SAY6 B	<ul style="list-style-type: none"> Will have Knowledge about the structure and flowcharts ofdifferent media organization. Media organizations rangefrompublictoprivate.Willknow howmanagementisdonein different mediaorganizationsinIndia.
VIDEO EDITINGPRACTICAL	SA Y6 C	<ul style="list-style-type: none"> Practical knowledge is given for students in video editing andTypesofediting.Finallytheywillbeab letoproducetheir ownsongwhereintheir editingskillsaretested.

PROJECT	SAY6Q	<ul style="list-style-type: none"> Students are made to produce a short film of their own. Students will have an understanding on the different stages of film and documentary production- From writing a story to scripting it, and finally producing it. They will also specialize in graphics or in sound production also. Internship is also compulsory.
3D ANIMATION		<ul style="list-style-type: none"> Students are made to produce 3D ANIMATION videos.

BA JOURNALISM

Semester-I

Subject/Course name & code		Course outcomes
Basic Journalism	AG A1A	<ul style="list-style-type: none"> To understand the basic facts about journalism and its terms.
History Of Press In India	AG A1B	<ul style="list-style-type: none"> To explore the wide knowledge of the emergence and growth of press in India.
Desktop Publication	AG B1A	<ul style="list-style-type: none"> Help out to design a publication layout and design to meet up the industry standards.

Semester-II

Subject/Course name & code		Course outcomes
Printing and Publication Design	AGA2A	<ul style="list-style-type: none"> To know the various printing techniques involved from origin to the latest technologies. To know the art of layout and proofreading.



SocialIssues inIndia	AGA2 B	<ul style="list-style-type: none">To be aware of the major social issues which help in taking journalism as a career
WebPage Design	AG B2 A	<ul style="list-style-type: none">To create and design web pages for online media including blogs, social media, e-paper, news websites etc,

Semester-III

Subject/Course name & code		Course outcomes
Reporting and Writing	AG A3 A	<ul style="list-style-type: none">To help students report and write media stories appropriate for publication in print, broadcast, online.
Political Issues In India	AG A3 B	<ul style="list-style-type: none">To help the students to understand the different faces of Indian political system.
Photo Journalism (Practical)	AG B4 A	<ul style="list-style-type: none">To understand to capture images that have meaning or relevance to the story being told.

Semester-IV

Subject/Course name & code		Course outcomes
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Indian Constitution And Legal System	AG A4 A	<ul style="list-style-type: none"> To familiarize the nuances of the Constitution of India and the parameters of the laws of the land that help in proper and accurate media working.
Economic Issues in India	AG A4 B	<ul style="list-style-type: none"> Students are taught about the importance of economic policies through case studies and its application in Economic Journalism.
Broadcast Journalism	AG B4 A	<ul style="list-style-type: none"> To explore the usage of images to tell stories both in the field and inside the studio.

Semester-V

Subject/Course name & code		Course outcomes
Press Laws and Ethics	NEW CODE	<ul style="list-style-type: none"> To understand the ethical and legal aspects of media and thereby apply relevant case law involving journalism, the first amendment and other mass media issues.
Contemporary History of India	NEW CODE	<ul style="list-style-type: none"> Help to familiarize with the historical underpinnings of each system to the functioning of the polity with a view to understanding why a nation behaves the way it does in the Domestic and International arenas.
Current Affairs	NEW CODE	<ul style="list-style-type: none"> Students learn about the major current happenings in the world to update their knowledge.



Advanced Journalism	NEW CODE	<ul style="list-style-type: none"> Theoretical knowledge is given in writing, reporting and editing different types of news formats.
Project Phase I	NEW CODE	<ul style="list-style-type: none"> It is meant to provide a platform for the students to practice and sharpen journalistic and writing skills.

Semester-VI

Subject/Course name & code		Course outcomes
Mass Communication Theories	NEW CODE	<ul style="list-style-type: none"> To apply basic and advanced human communication theories and models to academic and professional situations.
International Relations and Communications	NEW CODE	<ul style="list-style-type: none"> To get a clear understanding of India's foreign policy, importance of international relations and its relation with neighbors.
Media Organization	NEW CODE	<ul style="list-style-type: none"> To understand the knowledge of media organization structure, work flow and practice which will help the student to easily adapt with different areas in the field of media.



Project PhaseII	NEW COD E	<ul style="list-style-type: none">It provides an opportunity for students to fine tune their design and technical skills in the production of packaging of news.
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BSc PSYCHOLOGY

PROGRAMME SPECIFIC OUTCOMES	<p>The learner develops the necessary skills and knowledge to understand the various theories and models of psychology. The learners also develop the necessary skills to measure aptitude, attitude and adjustment skills among people.</p> <p>The program also gives an opportunity for post-graduation which helps them to upgrade themselves as a professional in this course.</p>
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		
CORE-I: GENERAL PSYCHOLOGY – I	ST21A	<ol style="list-style-type: none">1. Explain the nature, scope, methods and branches of various fields of Psychology2. Summarize the fundamental processes underlying human behavior such as sensation, perception and attention3. Relate the nature of consciousness and the underlying theoretical interpretations and describe the various stages of sleep & dreams4. Outline and compare the nature, principles and the various theories of learning5. Summarize and compare the various functions and memory processes involved in memory and forgetting



CORE-II: BIOLOGICAL PSYCHOLOGY I	ST21B	<ol style="list-style-type: none">1. Explain the research methods and perspectives of biopsychology and the reciprocal relationship between brain and behavior2. Illustrate the anatomy and function of the neural cell3. Relate how neurons communicate with each other4. Name the divisions of the nervous system, its chief structure and functions5. Outline the role of Endocrine glands and Hormones in influencing Human Behaviour
ALLIED-I: INTRODUCTION TO INDIAN PSYCHOLOGY	ST31A	<ol style="list-style-type: none">1. Outline the fundamental concept of Indian Psychology in comparison with Western Psychology concepts2. Examine various concepts of Indian Psychology on Personality and states of consciousness through Upanishads, Nyaya, Advaita Vedanta etc.3. Illustrate the ideas of Yoga and apply the knowledge for self-development4. Analyzing Various religious school of thought in explaining the concept of Mind5. Apply the concept of Indian Psychology in various fields like counselling, education, organizational behavior etc.
Semester:2		



CORE-III: GENERAL PSYCHOLOGY – II	ST22A	<ol style="list-style-type: none">1. Spell out the different types of cognition, thinking processes, decision making and language development2. Summarize the various theories of Motivation, frustration and conflicts3. Outline the characteristics and theories of emotions and stress4. Explain the nature, theories and assessment of Intelligence, Emotional Intelligence and Creativity5. Analyze various theories of Personality and describe the assessment & application of the Personality tests
CORE-IV: BIOLOGICAL PSYCHOLOGY–II	ST22B	<ol style="list-style-type: none">1. Outline the biological basis of Sleep & Dream and various sleep disorders2. Explain brain development and neuroplasticity3. Summarize the brain mechanism involved in regulating thirst, hungry and feeding4. Relate biopsychology of emotions in relation to stress and ill health5. Identify the brain areas associated with learning & memory and outline the causes of memory disorders
ALLIED-II: INTRODUCTION TO COMMUNITY PSYCHOLOGY	ST32A	<ol style="list-style-type: none">1. Define and explain the core values of community psychology in Indian context2. Analyse and evaluate various socio-cultural psychological models and behaviours of Indian youth3. Critically examine the socio-economic indicators and its impact on development4. Appraise the role of human development and family structure on Mental Health5. Develop preventive measures and design promotion programs for better community development
Semester:3		



CORE-V: DEVELOPMENTAL PSYCHOLOGY-I	ST23A	<ol style="list-style-type: none"> 1. Summarize the developmental stage of conception through birth 2. Explain the developmental stage of infancy and babyhood 3. Recall the various developmental process of early and late childhood 4. Relate various Developmental stages of socialization, family relations and personality development
CORE-VI: EXPERIMENTAL PSYCHOLOGY	ST23B	<ol style="list-style-type: none"> 1. Demonstrate the effect of distraction, division and span of attention 2. Explain the factors involved in errors of perception 3. Demonstrate the concepts of transfer of learning, trial and error learning, insight learning and learning through the knowledge of results 4. Relate to one's own level of aspiration and achievement motivation 5. Infer various emotional patterns in oneself and others 6. Illustrate the use of the motor-skills in manual and tweezer dexterity 7. Demonstrate assessment of IQ levels
ALLIED-III: STATISTICS IN PSYCHOLOGY	ST33A	<ol style="list-style-type: none"> 1. Explain the different levels of measurement and methods of organizing data in statistics 2. Make use of mean, median, mode and variability 3. Illustrate and apply the concepts of normal distribution 4. Find out correlation 5. Test for significance in hypothesis testing 6. Select and utilize appropriate non-parametric statistics
Semester:4		



CORE-VII: DEVELOPMENTAL PSYCHOLOGY-II	NEW CODE	<ol style="list-style-type: none">1. Summarize the developmental process of puberty and adolescence2. Relate the various development process of young adulthood3. Explain the developmental tasks of middle age4. Identify problems related to old age
CORE-VIII: PSYCHOLOGICAL ASSESSMENT	NEW CODE	<ol style="list-style-type: none">1. Assess Personality, Aptitude & Interest and interpret the results2. Measure and interpret achievement test, stress and coping levels3. Select appropriate test to measure attitude, behavior& creativity and discuss the results
ALLIED-IV: CONSUMER BEHAVIOR AND ADVERTISING		<ol style="list-style-type: none">1. Explain the field and scope of consumer behaviour and impact of new technology on marketing strategies2. Outline the different aspects of research in the field of consumer process3. Apply concepts of motivation and perception on consumer behaviour4. Explain the features, goals, functions, types and models of advertising5. Determine the framework in advertising, role of media in advertising and ethical standards in advertising
Semester:5		



CORE-IX: ABNORMAL PSYCHOLOGY-I	NEW CODE	<ol style="list-style-type: none">1. Distinguish between normal & abnormal behavior and outline the historical background and need for classification2. Summarize the various models of abnormality3. Identify clinical features and causes of neurodevelopmental disorder, conduct disorder & neurocognitive disorder4. Explain the clinical features and causal factors of anxiety related disorder5. Outline the clinical features and causal factors of somatic and dissociative disorder
CORE-X: SOCIAL PSYCHOLOGY-I	NEW CODE	<ol style="list-style-type: none">1. Outline the nature, history, principles and scope of social psychology and methods used in social psychology research2. Illustrate the significance of self- presentation behaviors in relation to the multifaceted development of the self3. Infer the interconnections between attitude and behavior4. Compare the reasons for conformity, compliance and obedience5. Summarize the conditions promoting helping behavior and infer conditions of bystander effect
CORE-XI: INTRODUCTION TO RESEARCH METHODOLOGY	NEW CODE	<ol style="list-style-type: none">1. Explain the needs, objectives, importance, problem and process of research based on review of literature2. Identifying research problems and formulating hypothesis3. Distinguish between the different types of sampling4. Examine the methods used in data collection5. Demonstrate an understanding of writing a research report



CORE-XII: HEALTH PSYCHOLOGY	NEW CODE	<ol style="list-style-type: none"> 1. Outline the definition and scope of Health Psychology 2. Explain the various models of health behavior 3. Identify types of pain, symptoms and suitable intervention 4. Summarize theories of stress, sources of stress and coping 5. Explain health promoting strategies
ELECTIVE-I: SPORTS PSYCHOLOGY	NEW CODE	<ol style="list-style-type: none"> 1. Explain the need, importance and research methods in sports psychology 2. Relate physical activity and Mental Health 3. Describe the nature, measurement of attitude towards sports behavior 4. Classify various abilities and skills 5. Explain the prevalence, etiology and intervention of alcohol and drug use among athletes
Semester:6		
CORE-XIII: ABNORMAL PSYCHOLOGY-II	NEW CODE	<ol style="list-style-type: none"> 1. Explain the causes of unipolar and bipolar disorder and treatment 2. Outline the clinical feature, causal factor and treatment of schizophrenia and other psychotic disorder 3. Summarize types, causes and treatment of Personality disorder 4. Explain the types, causal and treatment of substance related disorder 5. Identify the different types of prevention and summarize the different models of therapies
CORE-XIV: SOCIAL PSYCHOLOGY-II	NEW CODE	<ol style="list-style-type: none"> 1. Outline the theories of persuasion and illustrate the factors in resisting persuasion 2. Determine the influence of various group behaviors in relation to individual's performance 3. Outline the nature, sources and consequences of prejudice and illustrate methods to counteract effects

		<p>of prejudice</p> <ol style="list-style-type: none"> Summarize the theories of aggression and strategies to regulate aggression Identify the dynamics of intimate relationships in relation to internal and external sources of attraction
CORE-XV: INTRODUCTION TO THEORIES OF PERSONALITY	NEW CODE	<ol style="list-style-type: none"> Explain the concept, assessment, measurement and research methods of Personality Outline the various psychoanalytic perspectives of Personality Summarize the life span and trait perspective of Personality Outline the existential humanistic perspective of Personality Explain Behavioural, Cognitive and Social perspectives of personality
PROJECT (FIELD WORK)	NEW CODE	<ol style="list-style-type: none"> To formulate and define a research proposal in psychology. To identify, justify and use an appropriate method in accomplishing the project. To present the conducted research in the prescribed format.
ELECTIVE-II: GUIDANCE AND COUNSELLING PSYCHOLOGY	NEW CODE	<ol style="list-style-type: none"> Identify the need and importance of counselling in the current context Explain the various approaches in counselling and the types, uses & diagnosis in counselling process Summarize the interpretation of psychological tests in counselling List the qualities of an effective counsellor Identify the special areas of counselling Spell out the ethical guidelines laid down by the American Psychological Association and the role of counsellor in promoting good Mental Health
ELECTIVE-III: HUMAN RESOURCE MANAGEMENT	NEW CODE	<ol style="list-style-type: none"> Outline the basic concepts of human resource management Relate the need for job analysis in relation to Human Resource Planning and Recruiting List strategies for analysing training needs and developing employees



		<ol style="list-style-type: none">4. Explain the techniques of performance appraisal5. Spell out how stress management, conflict management and employee empowerment help in employee motivation
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BCOM- ACCOUNTING AND FINANCE (as of revised syllabus 2020)

Programme Specific Outcomes	<p>The learner develops the necessary skills and attributes to enable them to work in multi-dimensional business situations as efficiently as financial managers of the organisation.</p> <p>By the end of the study the learner will be able to demonstrate a working knowledge of corporate finance, markets, and instruments, as well as gather, interpret, and evaluate accounts and financial details.</p>
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Semester – I

Subject / Course Name & Code		Course Outcomes
Core Paper I -Financial Accounting	CZ21A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">● Understand basic concepts of accounting● Prepare final accounts of trading concerns or balance sheet of non-trading organizations.● Classify and rectify errors and prepare

		<p>bank reconciliation statement</p> <ul style="list-style-type: none"> • Calculate depreciation and evaluate insurance claims • Differentiate between single entry and double entry system
Core Paper II – Financial Planning & Performance	CA21A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • Understand strategic planning, forecasting and budgeting • To recall the models of strategic planning with process • Classifying the forecasting techniques and demonstrating budget • Use of budget to prepare an annual profit plan, analyze performance by using flexible budgets and compare actual results to planned results • To understand the importance and use of standard cost systems, propose performance measures and discuss key performance indicators.
Allied Paper I Business Communication	CA31B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • Remember the basic principles and barriers for effective communication • Classify business letters into application letter, appointment order, enquiries, sales order, and complaint letter • Analyse bank, insurance, and agency correspondence along with correspondence with shareholders and directors • Evaluate use of modern forms of communication like fax, email, and video conferencing • Prepare reports, meeting agenda, minutes, memorandum, office order, and circulars

Semester II

Subject / Course Name & Code		Course Outcomes
Core Paper III Advance Financial Accounting	CZ22A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> Choose right basis for allocation of cost to each department Prepare Branch Accounts with various adjustments of transactions that take place between branch and head office. Outline procedure related to division of profits and introduction of capital during admission, retirement, insolvency, and dissolution of partners
Core Paper – IV Principles of Management	CZ22B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> identify appropriate management techniques understand the skills, abilities, and tools needed to obtain a job in an organization determine the most effective action to take in specific situations in a workplace analyse organizational case situations in management functions Evaluate approaches to address issues of diversity.
Allied Paper II - Financial Analytics & Control	CA32B	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> To understand information systems, data governance, technology-enabled finance transformation and the application of data analytics and visualization. To be able to define cost behaviour and types of costs, classify costing systems and compare different types



		<p>of costs.</p> <ul style="list-style-type: none">• To understand supply chain management and business process improvement.• To understand governance, risk, compliance, system controls and security measures for internal controls.
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Semester - III

Subject / Course Name & Code		Course Outcomes
Core Paper V - Corporate Accounting	CZ23A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">• understand different types of shares, forfeiture of shares, reissue of shares, and redemption of preference shares• analyse underwriting of debentures, redemption of debentures, and acquisition of business• prepare final accounts, balance sheets, and managerial remuneration• calculate value of shares and goodwill using different methods• assess alteration of share capital, internal reconstruction, and reduction of share capital
Core Paper VI - Financial Reporting	CA23A	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none">• Achieve an understanding of strategic planning, forecasting and budgeting, recall the models of strategic planning with the process, classify the forecasting techniques and demonstrate the budget.• To make use of the budget to prepare an annual profit plan, analyze performance by using flexible budgets and compare actual results to planned

		<p>results.</p> <ul style="list-style-type: none"> To explain the importance and use of standard cost systems, propose performance measures and discuss key performance indicators
Core Paper VII - Banking Theory, Law and Practice	CZ23C	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> recollect history of banking and development of Indian banking system analyze origin, framework, features, and functions of Reserve Bank of India evaluate the evolution, initiatives, opportunities, services, security issues, merits and demerits of e-banking sector differentiate between savings and current account assess the nature, components and types of endorsements, banker's duty, customer grievance, and Banking Ombudsman
Core Paper VIII Marketing	CZ23D	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> to understand the importance and the relevance of marketing in today's Business world understand the basic concepts of Marketing, Market Segmentation, Marketing Mix and Recent trends in Marketing To enable the students to understand the features of the Indian Marketing



Allied Business Statistics	CZ33A	By the end of the course, students will be able to <ul style="list-style-type: none"> To Facilitate Understanding, Relevance and Need Of Statistics in Current Scenario To Customize the Importance of Business Statistics for the Commerce Students
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Semester - IV

Subject / Course Name & Code		Course Outcomes
Core Paper IX Advanced Corporate Accounting	NEW CODE	By the end of the course, students will be able to <ul style="list-style-type: none"> Understand preparation of Insurance Accounts; retrieve principles related to Journal entries of Amalgamation, Absorption, and external Reconstruction. prepare Consolidated Final Statement of Holding Companies and Liquidation of companies by applying Generally Accepted Accounting Principles (GAAP) analyze and prepare Bank Accounts compute HRA, accounting for price level changes, and inflationary accounting
Core Paper X – Corporate & Business Law	NEW CODE	By the end of the course, students will be able to <ul style="list-style-type: none"> To highlight the provisions of law governing the General Contracts. 2. To help the students to understand the significant provisions of the Companies Act, 2013. To highlight the provisions of law governing the General Contracts.



Core Paper XI – Working Capital Management	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • . To learn the Working Capital mechanism. • To facilitate the understanding of the relevance of the working capital • Need for Inventories and Importance of its Management • To learn Credit Policy Variables, Credit Standards, Credit period, Cash discount and Collection efforts, Credit evaluation, Control of receivables
Core Paper XII - Indirect Taxation	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • To facilitate the students to gain knowledge of the principles of Indirect Taxation. • To enable the students to gain knowledge of Goods and Services (GST) • To highlight the students about customs duty.
Allied Elements of Operation Research	NEW CODE	<p>By the end of the course, students will be able to</p> <p>To Facilitate this Understanding of the Concept of Operations Research</p> <p>To Help the Students to Understand the Various Techniques of Solving Problems</p> <p>Understanding of the Concept of Operations Research and to Help the Students to Understand the Various Techniques of Solving Problem</p>

Semester - V

Subject / Course Name	Course Code	Course Outcomes
Core Paper XIII Elements of Cost Accounting	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand nature, scope and principles of Cost Accounting,

		<p>Financial Accounting and Management Accounting</p> <ul style="list-style-type: none"> • prepare Cost Sheets and calculate reconciliation of Cost and Financial Accounts • analyze Material Control, Purchase of Materials, and Stock Level Maintenance • Differentiate between Direct Labour and Indirect Labour <p>Evaluate Overheads Costing, prepare distribution statements, and compute machine hour rate.</p>
Core Paper XIV - Practical Auditing	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • Understand objectives, scope, content and classification of auditing, and differentiate between Auditing and Accounting. • analyze trading transactions, vouching of cash receipts and payments, and valuation of assets and liabilities • compare different types of audit - Statutory, Concurrent, Stock Audit, Cost Audit, Secretarial Audit, and CAG Audit • evaluate qualifications, appointment, duties, powers, removal, or resignation and remuneration of auditors • research recent trends in auditing e.g., EDP Audit, computerization of auditing, and online auditing
Paper - Income Tax – Law and Practice	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand scope, types, and features of Income Tax • assess allowances, deduction from salary, gratuity, pension, and provident funds • apply legal provisions and calculate

		<p>income from house property</p> <ul style="list-style-type: none"> • evaluate income, profit, tax exemption, and deductible salary from business or profession • Perform e-filing and submission of returns following income tax provisions.
Core Paper XVI - Financial Management	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • remember roles, sources, and functions of Financial Management • to analyze factors affecting Capital Structure • calculate cost of Equity Capital • assess provisions on Dividend Payment in Company Law • evaluate Working Capital Operating Cycle
Elective Paper I – Portfolio Management	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand characteristics of financial assets such as bonds, stocks, and other money market instruments • to analyze concepts of portfolio diversification • assess importance of portfolio management in our economy • to analyze and apply different securities valuation • evaluate various securities and manage their investment risks

Semester - VI

Subject / Course Name & Code		Course Outcomes
Core Paper XVII	NEW CODE	By the end of the course, students will be

Advanced Cost Accounting		<p>able to</p> <ul style="list-style-type: none"> ● Explore tenders, quotations, batch and various other methods of costing. ● Prepare a contract account and various necessities of contract costing. ● Enumerate the features of process costing and preparation of process accounts. ● Compute operating costs and its contents. ● Gain insights on marginal costing and the decision-making components.
Core Paper XVIII Management Accounting	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● understand meaning, scope, importance and limitations of Management Accounting ● know the types of financial analysis ● analyse and interpret financial statements ● know the tools of analysis ● acquire knowledge about various ratios, its advantages and limitations and their calculations ● prepare cash flow & fund flow ● Applying marginal costing in decision making.
Paper XIX Income Tax Law & Practice II	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> ● acquire knowledge on capital gain ● understand provisions of set off and carry forward ● determine tax liability of assessed ● prepare income tax return and file the same ● outline functions of CBDT and

		powers of IT authorities
Core Paper XIX Entrepreneurial Development	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • To enable the students to understand the concept of Entrepreneurship and to learn the professional behavior expected of an entrepreneur. • To identify significant changes and trends which create business opportunities and to analyze the environment for potential business opportunities. • To provide conceptual exposure on converting ideas to a successful entrepreneurial firm.
Elective Paper II Capital Markets	NEW CODE	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • understand financial markets and instruments • Regulations regarding Indian capital markets • Have knowledge about stock exchange, primary markets and OTCEI



FOUNDATION TAMIL

COURSE NAME	COURSE CODE	COURSE OUTCOME
முதல்பருவம் (LA11A) அலகு - 1 மரபுக்கவிதை புதுக்கவிதை அலகு - 2 நாட்டுப்புறப்பாடல்கள்	LA11A	பாரதியார்,பாரதிதாசன்,கவிமணிதேசியவிநாயகம்பிள்ளை,நாமக்கல்கவிஞர்,கண்ணதாசன்,பட்டுக்கோட்டையார்,தமிழ்ஒளி,நா.பிச்சமூர்த்தி,கவிக்கோஅப்துல்ரகுமான்,மு.மேத்தா,இன்குலாப்,ஈரோடுதமிழன்பன்,வைரமுத்து,அ.சங்கரிஉள்ளிட்டகவிஞர்களின்படைப்புகளைஅறிதல் அம்பாபாடல்கள்,விளையாட்டுப்பாடல்கள்,நடவுப்பாட்டுஉள்ளிட்டநாட்டுப்புறப்பாடல்களைஅறிதல்.

<p>அலகு - 3 சிறுகதைகள் உரைநடை</p> <p>அலகு - 4 நாடகம்</p> <p>அலகு - 5 தமிழ்இலக்கியவரலாறு</p> <p>அலகு - 6 மொழிப்பயிற்சி</p>		<p>கு.ப.ரா,கு.அழகிரிசாமி,தமிழ்ச்செல்வன்,தோப்பில்முகமதுமீரான்,அம்பை,ரா.பி.சேதுப்பிள்ளைஉள்ளிட்டஎழுதாளர்களின்படைப்புகளைஅறிந்துகொள்ளுதல்.</p> <p>நா.முத்துச்சாமியின்நாடகத்தினைஅறியவைத்தல்.</p> <p>மரபுக்கவிதை,புதுக்கவிதை,நாட்டுப்புறப்பாடல்கள்,உரைநடை,நாடகம்போன்றவற்றின்வரலாற்றைஅறிதல்</p> <p>வாக்கியவகை, எழுவாய்,பயனிலை,ஒருமை,பன்மை,அகரவரிசைப்படுத்தல்உள்ளிட்டவைகளைஅறிந்தல்</p>
<p>இரண்டாம்பருவம்(LA12A)</p> <p>அலகு - 1</p> <p>நற்றிணை குறுந்தொகை கலித்தொகை அகநானூறு ஐங்குறுநூறு பரிபாடல்</p> <p>அலகு - 2</p>		<p>சங்ககாலத்தமிழர்களின்வாழ்வியலை,பண்பாட்டை,தமிழின்தொன்மையைஇதன்வழியேஅறிதல்.</p>

<p>புறநானூறு பதிற்றுப்பத்து</p>		<p>சங்ககாலத்தமிழர்களின்வாழ்வி யலை ,பண்பாட்டை</p>
<p>அலகு - 3</p>		<p>,தமிழின்தொன்மையைபுறநானூ று</p>
<p>பத்துப்பாட்டு- முல்லைப்பாட்டு</p>		<p>,பதிற்றுப்பத்தின்வழியேஅறிதல்.</p>
<p>அலகு - 4</p>		<p>சங்ககாலத்தமிழர்களின்வாழ்வி யலை ,பண்பாட்டை</p>
<p>திருக்குறள் நாலடியார்</p>		<p>,தமிழின்தொன்மையைமுல்லைப் பாட்டின்வழியேஅறிதல்.</p>
<p>அலகு - 5</p>		<p>தமிழர்களின்பண்பட்டவாழ்வியல் முறைக்குகாரணமானதிருக்குற ள்</p>
<p>பாடம்தழுவியஇலக்கி யவரலாறு</p>		<p>,நாலடியார்உள்ளிட்டநூல்களின்அ றக்கருத்துகளைஅறிதல்.</p>
<p>அலகு - 6</p>		<p>முச்சங்கத்தின்வரலாறு ,பதினெண்மேற்கணக்குநூல்கள் , பதினெண்கீழ்க்கணக்குநூல்களி ன்வரலறாற்றைஅறிதல்.</p>
<p>மொழிப்பயிற்சி</p>		<p>இலக்கணகுறிப்பு மரபுத்தொடர்கள் , ஒற்றுமிகும் - ஒற்றுமிகாஇடங்களைஅறிதல்.</p>
<p>மூன்றாம்பருவம் (LA13A)</p>		<p>சைவஇலக்கியங்களைஅறிதல்</p>
<p>அலகு - 1</p>		<p>காரைக்கால்அம்மை யார்</p>
<p>திருஞானசம்பந்தர்</p>		
<p>சுந்தர்</p>		
<p>மாணிக்கவாசர்</p>		
<p>அலகு - 2</p>		

<p>ஆண்டாள் பொய்கையாழ்வார் பூதத்தாழ்வார் பேயாழ்வார் நம்மாழ்வார்</p>		<p>வைணவஇலக்கியங்களை அறிதல்</p>
<p>அலகு -3</p> <p>தாயுமானவர் வள்ளலார் அருணகிரிநாதர் சித்தர்பாடல்கள் குணங்குடிமஸ்தான் வேதநாயகம்பிள்ளை</p>		
<p>அலகு -4</p> <p>முத்தொள்ளாயிரம் தமிழ்விடுதாது நந்திக்கலம்பகம்</p>		<p>நம்பிக்கைகள் வாழ்வியலோடு எவ்வாறு பிணைந்துள்ளது என்பதையும் அதன் வழியே அறச்சிந்தனைகளையும் வாழ்வின் நிலையாமை குறித்தும் இதன் வழியே அறிய முடிகிறது.</p>
<p>அலகு - 5</p> <p>இலக்கியவரலாறு</p>		
<p>அலகு - 6</p> <p>மொழிப்பயிற்சி</p>		<p>தமிழின் தொன்மையையும், சேரன், சோழன், பாண்டியன் உள்ளிட்ட மன்னர்களின் ஆட்சி முறைகளையும் அறிதல்.</p>

<p>நான்காம் பருவம் (LA14A)</p> <p>அலகு -1 சிலப்பதிகாரம் மணிமேகலை சீவகசிந்தாமணி சூளாமணி</p> <p>அலகு -2 கம்பராமாயணம் பெரியபுராணம்</p> <p>அலகு -3 சீறாப்புராணம் தேம்பாவணி</p> <p>அலகு -4 மீனாட்சியம்மைபிள்ளைத்தமிழ் திருக்குற்றாலக்குறவஞ்சி</p> <p>அலகு - 5 இலக்கியவரலாறு</p> <p>அலகு - 6 மொழித்திறனறிதல்</p>		<p>பக்திஇலக்கியம்மற்றும் சிற்றிலக்கியம்ஆகியவற்றின்தோற்றம்வளர்ச்சிகுறித்துஅறிதல்.</p> <p>மொழியின்பல்வேறுகூறுகளைஇதன்வழியேஅறியமுடியும்.</p> <p>சிலப்பதிகாரம்,மணிமேகலை,சீவகசிந்தாமணி, சூளாமணிஉள்ளிட்டவைகளின்மூலத்தமிழர்களின்வாழ்வியலைபண்பாட்டுக்கூறுகளைஅறிதல்.</p> <p>சைவம்மற்றும்வைணவஇலக்கியமானகம்பராமாயணம், பெரியபுராணம்குறித்துஅறிதல்.</p> <p>நபிகள்நாயகம், ஏசுபெருமான்ஆகியோரின்கோட்பாடுகளைஇதன்வழியேஅறியலாம்.</p> <p>சிற்றிலக்கியங்களின்நுட்பமானகூறுகளைஅக்காலவாழ்வியல்தன்மைகளைஅறியலாம்.</p>
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		<p>காப்பியங்களுக்குறித்தும்பக்திஇலக்கியங்களுக்குறித்தும்ஒருவரலாற்றுப்பார்வையைஇவ்வலகின்மூலம்அறியலாம்.</p> <p>தமிழ்மொழியின்உட்கூறுகளைஅறிந்துஅவற்றில்மேம்படஇவ்வலகுபயன்படுகிறது.</p>
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FRENCH SEMESTER – I – (CLK1S)

UNIT	Topic	Expected learning outcome
1	SALUT!	To greet and to take leave from someone, to introduce oneself and to excuse oneself according to situations. Numbers 0 –10, alphabets and nationalities. Gr.- Verbs être, avoir & Pronomsujets & masculine, feminine.
2	ENCHANTÉ !	To ask, exchange and understand essential informations of a colleague, neighbour etc., Numbers 11 – 69 & Professions. Gr. – Negation, simple interrogation, & Possessive adjectives
3	J'ADORE !	To express one's tastes and preferences. Numbers 69 – 100 Verbs aller, faire, er verbs. Le futurproche,
4	TU VEUX BIEN ?	To ask someone to do something politely. Plurals, Days of the week Verbs: pouvoir, vouloir, savoir, connaître.Introduction to past tense
5	ON SE VOIT QUAND ?	To propose, accept or refuse an invitation. To organize a meeting, party etc., To ask and tell time. Months of the year. Object pronouns, interrogations with “EST-CE QUE”
6	BONNE IDEE	To talk about price, quantity and availability of things. Colours.



		Verbs: offrir, croire. Penser a, penser de. Object pronouns (COD).
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FRENCH
SEMESTER – II– (CLK2T)

UNIT	Topic	Expected learning outcome
1	C'EST OU ?	To ask and give directions. Ordinal numbers L'imperatif, negation with ne... jamais & ne... plu. Contracted articles. According Past participle in past tense while using helping verb etre.
2	ENCHANTÉ !	To give suggestions on simple situations, to express obligations or prohibition. Il faut, devoir, quelqu'un, personne, Object pronouns (COI).
3	BELLE VUE SUR LA MER !	To describe a place, to situate places using prepositions near, far etc., Place of adjectives, Demonstrative adjectives, pronoun Y, prepositions of countries, cities and places.
4	QUEL BEAU VOYAGE ?	To narrate a scene witnessed or an experience. Pronominal verbs, adverbs of quantity, Pronoun 'EN', interrogation with inversion of verbs.
5	OH JOLI!	To describe and to compare someone's dress and accessories. L'imparfait, The difference between passé compose.
6	ET APRES?	To talk about one's wishes aims and dreams. Le future simple, Le subjonctif present, pronom tonique in imperative mood.

FRENCH
SEMESTER – III – (CLK3U)

UNIT	Text abstract taken from	Expected learning outcome
1	NOS ÉTUDES By Agata Kristof	To get an insight & to understand the current scholastic situation in France. Gr.- Usage of le passé compose & l'imparfait
2	LES FEUILLES MORTES by Anatole France	To understand the value of sincere work and its earnings as seen by innocent French children. Gr. – Usage of le Présent de l'indicatif, le passé composé & l'imparfait.
3	DEMAIN DÈS L'AUBE by Victor Hugo	To get an insight into French poetry & to understand the pain of a father's heart over his beloved departed daughter. Gr. – usage of le conditionnel.
4	LE LIBRAIRE by Gérard Bessette	To understand the psychological condition of a human mind in relation to its immediate circumstances in general & a short narration of French stationary shop. Gr. – Usage of Plusque parfait. Les pronoms relatifs
5	PAR UNE JOURNÉE D'ÉTÉ by K. Rajanarayanan Translated by R.Kichenamourty	To get an insight into the translated Tamil Short story to French literature. Gr. – Usage of le conditionnel.
6	UNE VISITE INATTENDUE by Eugène Dabit	To get an insight of life in France during first world war and to understand the agony of war torn family in general. Gr.- Usage of passé simple
7	LE VRAI PÈRE by François –Xavier & K. Madanagopalane	To get an insight into the translated Tamil folklore to French literature. Gr. – Usage of le conditionnel
8	L'HIVER by Mademoiselle Brès	To understand an adorable relationship between a small girl and a wild bird which lost its nest. Gr.- subjonctif

FRENCH

SEMESTER – IV – (CLK4V)

UNIT	Text abstract taken from	Expected learning outcome
1	ESTULA Auteur anonyme	To get an insight into French folklore. Gr.- Usage of le passé compose & le passé simple.
2	DÉCADI ET SON GRAND-PÈRE by Paul Cazin	To understand the value of familial relationship and a deep friendship between a grand father and his grand son. Gr. – Usage of le passé simple, l'imparfait & le conditionnel.
3	LE PETIT CHOSE by Alphonse Daudet	To get an insight into a French familial situation through the eyes of the little Daniel. Gr. – usage of le conditionnel.
4	UNE SAISON DANS LA VIE D'IMMANUEL by Marie-Claire Blais	To understand the psychological impact a great strong mind can influence on others Gr. – Usage of Les pronoms relatifs.
5	UNE MAUVAISE NOUVELLE by Jules Romains	To get an insight into the familial situation where the breadwinner loses his job as seen by a small infant. Gr. – Usage of le conditionnel et les pronoms relatifs.
6	L'ÉGOÏSTE PUNI by Pierre Perrault	To get to know a great woman trying to cultivate positive habits in her grandson. Gr.- Usage of le passé simple & l'imparfait.
7	LA VISITE DE LA GRANDE-MÈRE by Louis Guilloux	To get an insight into the current familial situation in France & the deep rooted affection between the family members. Gr. – Usage of le présent et les pronoms relatifs.
8	Le Horla by Guy de Maupassant	To get an insight into stories with mysterious supernatural beings. Gr.- Usage of le passé simple et le présent de l'indicatif

HINDI

COURSE CODE / TITLE	COURSE OUTCOMES/ OBJECTIVES/ ASSURANCE OF LEARNING
PAPER-1 CLEIE / PROSE, FUNCTIONAL HINDI AND LETTER WRITING	<p>विषयार्थ को नैतिक मंथन का महत्व वसमज्ञान, खास्य पदार्थ की श्रद्धा और संरक्षण का ज्ञान देना, [वामी विवेकानंद के विचारों से अवगत कराना, अपने जीवन में सही मित्रों और सही कामकाज करने आदि पर ध्यान देने के अतिरिक्त व्यावहारिक जीवन में कार्यारंभ की तैयारी या पत्रों के लेखन व आदान-प्रदान का ज्ञान देना।</p>
PAPER-II – CLE2G/ ONE ACT PLAY, SHORT STORY AND TRANSLATION. CREDITS-3	<p>यशसे होने वाली जन- धन की हासिल और शांति की [थापना का संदेश। भारतीय समाज में दहेज और विवाह में होने वाली समस्याओं से विषयार्थ को अवगत कराना तथा समाज को इन समस्याओं से धटकारा दिलाकर [व समाज का निमार्ण करने की प्रेरणा देना। सामाजिक और राजनैतिक बैठकों, संगो ष्ठियों, अधिवेशनों में अनावश्यक चर्चा में समय बर्बाद न करके मुख्य विषय को निगूँ तक पहुँचाकर समाज</p>

	<p>य और धन का अप्रययन ही करने का संदेशिद यागया है ।</p> <p>अंग्रेजी से हिंदी में</p> <p>अवतरण का अनवाद करने का अयास कराया जाना व तमान समय की अनवायर् आवश्यकता है, जिसे इस वितीय सत्र के दौरान परा किया जाता है ।</p>
PAPER III – CLE3H/ ANCIENT POETRY AND INTRODUCTION TO HINDI LITERATURE (UP TO REETIKALL)	<p>हिंदी भाषा के आरंभ और हिंदी साहित्य का रीकल लेखन एवम् जीवन परिचय की जानकारी देने, उनके चित्रिद खाने से विषयगत बारीकियों को समझने में</p> <p>विषयार्थ को संक्षम बनाया जाना ।</p>
PAPER-IV- CLE4J/ MODERN POETRY AND INTRODUCTION TO HINDI LITERATURE (AADHUNIK KAAL)	<p>आधुनिक काल के पद्य तथा गद्य लेखकों, उनके लेखन और हिंदी के साहित्य की वकास के विभन्न चरणों का ज्ञान देना इस सत्र के पाठ्यक्रम में शामिल</p>



Subject Name	Subject Code	Program Outcome
First Semester		
Poetry I : From Chaucer to 17th Century	HBB1A	The objective of this paper is to familiarize students with English Poetry starting from Medieval England to 17th Century focusing on the evolution of Poetic forms such as Sonnet, Ballad, Lyric, Satire, Epic, etc.,
Drama I : Elizabethan and Jacobean Drama	HBB1B	The objective of this paper is to acquaint the students with the origin of drama in Britain and the stages of its evolution in the context of theater and culture through a study of representative texts from the Elizabethan and Jacobean Periods.
Fiction I : Origins and Developments upto 18th Century	HBB1C	The aim of this course is to familiarize the students with the origin and development of the British Novel up to the 18th Century. The contents of the paper are meant to throw light on various concepts and theories of the novel.
Indian Writing in English and in Translation	HBB1D	The objective of this course is to enable the students to understand the evolution of Indian Writing in English with its dual focus on the influence of classical Indian tradition and on the impact of the West on it through representative texts in the different genres. It also enables them to get a glimpse of the rich diversity of culture and literature in the regional languages through translation in contemporary times.
Classics in Translation	HBB1E	The paper aims at familiarising the students with the Ancient Indian Theatre and Classical Greek Theatre. It also intends to draw the attention of the students to the Socio, economic, cultural factors reflected in Indian, European, and Russian Literature. The parallel growth of European and Indian Literature from ancient to Modern periods is focused for the understanding of the learner.
Second Semester		



American Literature	HBB2A	To familiarize the students with the origin and development of American Literature from the time of the settlers and colonies to the post-modern and multi-cultural literature.
		Movements like the flowering of New England, the American Renaissance-the philosophical attitude of Emily Dickinson, the influence of Indian thought on Emerson, Urbanization and post-war society, the economic depression, the civil war, the Harlem renaissance, post-modern influences in fiction and drama, and multiculturalism also are at the background of the objectives this paper.
Poetry II : Eighteenth to Nineteenth Century	HBB2B	The objective of this course is to familiarize the students with English Poetry starting from the Augustans to the beginnings of the Romantic Period in English Literature. In the process it also attempts to sensitise the students to certain exclusive poetic qualities of these two periods.
Drama II : Restoration to Twentieth Century	HBB2C	The objective of this course is to give students the experience of different forms of drama from the Restoration period to the Twentieth Century and to familiarize them with current trends in drama in the context of changing socio-cultural values
Fiction II : Nineteenth to Twentieth Century	HBB2D	The scope of this paper is to extend the objectives stated for the paper Fiction I. The 19th and 20th Centuries by virtue of advancement of knowledge in general have contributed to the denseness of fiction, particularly during the 20th century. Therefore, this paper focuses its attention first on several technical issues associated with Fiction per se such as narrative technique, characterization and space-time treatment and secondly on the rich cultural, social and political backdrop which contributed to the diversity of fictional writing.
English for Careers	HBB2E	To equip students with the necessary competence required for emerging areas in the field of Knowledge Management; to develop mastery over presentation skills.
English for Professional Communication	HBBXA	To equip students with the necessary competence required for emerging areas in the field of Professional Communication; to develop mastery over Communication Skills
Third Semester		



Shakespeare Studies	HBB3A	The objective of this paper is to make students understand and enjoy Shakespeare's plays, Criticism of Theatre. It also attempts to provide the students with the context of Elizabethan England from the evolving contemporary perspectives down the ages.
English Language and Linguistics	HBB3B	Objectives of the course is to enable the students to have a conceptual understanding of the English Language in a historical perspective; to recognize, identify and use sounds and structures; to identify and explain the process of second language acquisition; to adopt and practice English Language Teaching approaches.
Literary Criticism and Literary Theory	HBB3C	This paper intends to give an overview of the critical trends starting from Aristotle's classical criticism to the post-structural and post-colonial theories. Classical, New classical, Romantic critics are represented to familiarize the students with aesthetic concepts. Matthew Arnold and T.S. Eliot lead the way to the humanistic approach while texts from Brooks, Frye, Said lead the student to structuralist and post-structuralist approaches.
Literature, Analysis, Approaches and Copy Editing	HBBXB	To enable the student to experience the practical aspects of literature studies to utilize the resulting skills in day-to-day life.
Introduction to Translation Studies	HBB3D	To sensitize learners to the role of translations in society
Fourth Semester		
Twentieth Century Poetry	HBB4A	The aim of this paper is to sensitize the students to various aspects of British 20th century poetry. It embraces important ideas, movements, and systems of thought that contributed to the rich diversity of 20th century life in England and in Europe.



Writings by and on Women	HBB4B	The primary aim of this paper is to give space to writings by women. Even in the syllabus, a woman writer is marginalized. However, in the process of giving adequate space to women writers the paper aims at sensitizing students to the problems faced by women and how women have responded in their attempt to expose them, in their writings.
English Literature for UGC NET/SET Examination	HBB4C	This paper intends to train the students to get through NET/SET and other competitive exams. It can also help them to master the subject and evaluate their knowledge of literature.
Film Studies	HBB4D	To combine the popular interest in films with technical and socio-cultural dimensions of film appreciation.

MASTERS IN SOCIAL WORK

PROGRAMME SPECIFIC OUTCOMES	The learner develops necessary skills to analyze and understand the various techniques, skills, approaches and model of Social Work practice which expands the employment opportunities and also apply social work in practice and research in different fields for achieving desirable change, development and empowerment of people
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COURSE CODE	NAME OF THE COURSE	Course Outcome
SEMESTER I		
HBW1A	Social Work Profession- History and Philosophy	The student understands the history and philosophy of Social Work and its emergence as a Profession. There is an appreciation of Social Work as a Profession and of Social Work Education. The students understand the various models of



		professional practice and its application of the changing trends in Social Work.
HBW1B	Work with Individuals (Case Work)	The student has acquired skills in Social Work and Social Case Work to comprehend theory and models and apply them in direct practice with individuals in various settings
HBW1C	Work with Groups (Group Work)	The student has acquired skills in Social Work and Social Group Work to comprehend theory and models and apply them in direct practice with individuals in various settings
HBW11	Field Work Practicum - I	The trainee is exposed to wider area of social realities at the micro level and developed analytical and assessment skills of social problems at the level of individual, group and community and local, regional, national and international dimensions They can document and ensure professional competence with the right values and attitudes required for a professional social worker
HBWXA	Social and Psychological Foundations for Social Work	The students have knowledge of the concepts in Psychology and Sociology with an understanding of the various stages of Human Growth and Development and the Society we live in.
SEMESTER II		
HBW2A	Community Organization & Social Action	The student understands that a community is a social system. He/ She has the techniques and skills of CO as a method of Social Work to influence Community Organization and Social Action



HBW2B	Social Work Research and Statistics	There is knowledge about the nature, principles and methods of Social Work Research which aids to independently conceptualize a problem and execute a research study by applying appropriate statistical techniques.
HBWEA	Disaster Management	The students understand the eco system equilibrium and dis-equilibrium and have the skills to analyze the factors contributing to disaster thus contributing to the process involved in Disaster Management..
HBWXB	Gender and Development	The students comprehend the various domains of development and its impact on men and women, the various approaches to development processes specifically for women.
HBW21	Field Work Practicum - II	The trainee has knowledge and can practice social work intervention at the individual, group and community level in different fields. Students are trained and can practice social work from an ecological, development and integrated perspective using skills of problem solving. There is the ability to work at the micro level and macro level and carry out interventions in any practical setting. The student can fulfill roles of advocacy for child's right, human rights, administration, supervision, training and management
SEMESTER III		
HBWDA	Medical Social Work	The students have an in-depth understanding of the patients and their problems. They have social work skills to develop a holistic and integrated approach to Medical Social Work practice in relation to the



		Psychological, Socio – cultural & environmental factors in disease and an inter-interdisciplinary approach in the health care settings.
HBWBA	Rural Community Development	The student understands the community and is able to utilize appropriate approaches and skills to work with communities with sensitivity and commitment towards issues of marginalized and oppressed groups.
HBWCA	Labour Legislations	There is knowledge about the Concepts, Principles and strategies of labour law and its significance in working with various settings like manufacturing, production, service etc.
HBWBB	Urban Community Development	The students understand about the urban poor in order to work with sensitivity and commitment towards the urban poor. There is knowledge on various developmental efforts and skills and techniques of working with urban poor.
HBWCB	Human resource Management and Development	There is knowledge about the Concepts, Principles and strategies of HRD to efficiently use resources and implement Strategic HR aiming at higher practices.
HBWDB	Psychiatric Social Work	The student has knowledge of various treatment approaches and the skill to apply the same to Mental Health needs of the people by understanding preventive and promoting approaches. There is the ability to apply Social work methods in the promotion of mental health and develop a holistic

		and integrated approach to Social work practice in the field of Mental Health.
HBW3A	Management of Organizations	There is an understanding of the overall environment and its impact on the nature, structure and development of the organizations in corporate, public and voluntary sectors. The student understands policies and procedures involved in establishing and maintaining human service organization, need for change and has the skills to network and participate in the management of resources – human material, environmental and network.
HBW31	Field Work Practicum - III	The students have the necessary assessment skills to understand family life and intervention in order to practice the methods of Social Work in Family and Child Welfare setting. They are equipped with necessary skills for the therapeutic and service oriented intervention to develop a Plan for Assessment and Goal setting for Family and Child Rights intervention
HBWEC	Counselling Theory and Practice	The student has a basic understanding of theory and skills in counselling, different eclectic approaches to counselling and the ability to integrate counselling skills in Social work practice
HBWEE	Social Policy and Social Legislation	The student has an understanding of the social policy in the perspective of the National Goals as stated in the Constitution in order to recognize the link between development issues and social policy in terms of the plans and programs. There is an



		understanding of the concepts of social policy and social welfare policy
SEMESTER IV		
HBWBC	Development planning – Community Development Specialization	The student has a theoretical understanding of development and planning which enables them to integrate strategies for development and be contributors to the development of the community and its administration.
HBWCC	Industrial Relations and Labor Welfare	There is knowledge about trade unions, its functions and activities and concepts related to Labour welfare. The skills of working with the workers and unions are acquired.
HBWDC	Community Health – Medical and Psychiatric Social Work	There is understanding of the Health Care System in India and the skills to plan and implement Community Health programs. The student has insight into the existing programs and services at the Local, National and International level in order to be proactive
HBWBD	Entrepreneurship Development	The student has an understanding and motivation to the process of entrepreneurship development and can assist in entrepreneurship development in the community.

HBWCD	Organizational Behaviour and Organizational Development	The students have a knowledge base appropriate to Personal Management and Organizational Behaviour and are enabled to perceive and develop the attitudes required for the successful application of personnel management and organizational Behaviour. They can assist in developing the skills appropriate to the field practices.
HBWDD	Mental Health and Social Work	There is an understanding of the concept of Mental Health and the characteristics of Positive Mental Health, psychiatric disorders and the skills required to identify mental disorders in a health setting and to work in communities.
HBWEH	Social Work in Unorganized Sector	The students have an understanding into the extent and nature of unorganized workers in Urban and rural India with an understanding of the problem of unorganized workers, nature of work and services available for these groups. They have the skills for intervention and working with the workers of the unorganized sector.
HBWEJ	Social Work and Persons with disabilities.	The students have an understanding of the needs and problems of persons with disability, the policies, programs and services available to persons with disability. They can carry out social work intervention to the persons with persons.
HBW41	Field Work Practicum – Community Development Specialization	The student has knowledge of rural and semi-rural life in all its ramifications including group dynamics and power structure in rural communities. He/ She can develop and understand the process of program formulation and program management of the rural local bodies, government and non-government agencies. The skills to work in a rural community setting as public relations, fact findings, leadership,

		<p>networking, fund raising, budgeting, report writing, lobbying and advocacy required for a development worker has been acquired. There is the ability to work with disadvantaged groups in rural areas, urban communities and identify life pattern – its social, economic, political and cultural aspects with specific focus to informal settlements, their needs and problems</p> <p>The student has the skill to be grass root urban leaders, building rapport, organizing, resource mobilization, recording, advocacy and lobbying with the skills in communicating, fact finding, fund raising, budgeting and report writing</p>
HBW41	Field Work Practicum – Medical and Psychiatric Social Work Specialization	<p>The students are equipped with the necessary assessment skills to understand the psycho-social problems of the patient and family with respect to the consequences of the disease and disability, practice case work and group work</p> <p>They can function as a member of the Multidisciplinary team with respect to the Medical, Physical and Psycho-social Treatments and develop a Rehabilitation Plan with respect to long-term illness & Disability by understanding national health program and its implementation at community level.</p>



HBW41	Field Work Practicum IV – Human Resource Specialization	The Trainee can practically understand the concept of Industrial Relations and labour legislations to acquire the related competencies. They can apply the various methods of Social Work and labour welfare measures in various Industrial Settings. They can integrate class room learning and field practice with the current HR trends. They have human resource management skills, CSR knowledge and can organize people to meet their needs and solve their problems, make innovative contributions to the organization functioning, represent HR profession in inter disciplinary terms and carry out application oriented mini – research projects thus enhancing and integrating professional growth in Human Resource
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M.Sc. MATHEMATICS

PROGRAMME SPECIFIC OUTCOMES	<p>At the end of the M.Sc. Mathematics program</p> <ol style="list-style-type: none"> 1. The student will have conceptual clarity in pure and applied mathematical concepts. 2. The student will have strong foundation for research. 3. The student will have sufficient knowledge to clear NET/SET exams. 4. The student will have better teaching aptitude at both school and college level. 5. The student will have job prospects in industry.
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester : 1		
ALGEBRA I	MFF1A	At the end of this course, the student will be able to

		<input type="checkbox"/> Apply Cauchy theorem and Sylow theorem on p-groups <input type="checkbox"/> Illustrate the fundamental theorem on finite abelian groups <input type="checkbox"/> Explore the properties of Unitary, Hermitian, Normal transformations and real quadratic form
REAL ANALYSIS I	MFF1B	<p>At the end of this course, the student will be able to</p> <input type="checkbox"/> Understand the functions of bounded variation and Infinite series. <input type="checkbox"/> Generalize Riemann Integral i.e., Riemann Stieltjes Integral <input type="checkbox"/> Learn double sequence, double series and infinite product <input type="checkbox"/> Explore the sequences of functions
ORDINARY DIFFERENTIAL EQUATIONS	MFF1C	<p>At the end of this course, the student will be able to</p> <input type="checkbox"/> Understand the theoretical aspects of solving linear equations with constant and variable coefficients. <input type="checkbox"/> Solve linear equations with regular singular points <input type="checkbox"/> Check the existence and uniqueness of solutions to first order equations
GRAPH THEORY	MFF1D	<p>At the end of this course, the student will be able to</p> <input type="checkbox"/> Understand the basic definitions and concepts of graphs, subgraphs and trees. <input type="checkbox"/> Learn and understand graph theoretic concepts like connectivity, Euler's tour and Hamilton cycles, Matching, Edge coloring, Independent sets and cliques, vertex coloring and

		<p>planar graphs.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Apply these concepts in real world applications.
<p>FUZZY SETS AND APPLICATIONS</p>	<p>MFFAC</p>	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the difference between Crisp and Fuzzy Subsets and the basics of Fuzzy Subsets and its several operations. <input type="checkbox"/> learn the Fuzzy Graphs and Fuzzy Relations of a Fuzzy Subsets. <input type="checkbox"/> Learn the Fuzzy Logic and its variation from the Fuzzy Subsets especially with respect to the notations. <input type="checkbox"/> Understand the Laws of Fuzzy Composition and how it can be related to the normal crisp set.
Semester : 2		
<p>ALGEBRA II</p>	<p>MFF2A</p>	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Apply the concept of extension field. <input type="checkbox"/> Illustrate fundamental theorem on Algebra. <input type="checkbox"/> Apply Wedderburn's theorem. <input type="checkbox"/> Illustrate the solvability of Galois groups of a polynomial.
<p>REAL ANALYSIS II</p>	<p>MFF2B</p>	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand basics of Lebesgues Integration. <input type="checkbox"/> Learn Fourier Series and Fourier Integral <input type="checkbox"/> Understand multivariate differential calculus <input type="checkbox"/> Learn Inverse function and

		implicit function theorem
PARTIAL DIFFERENTIAL EQUATIONS	MFF2C	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve PDE of first order. <input type="checkbox"/> Understand the types of PDE i.e., parabolic, elliptic, hyperbolic. <input type="checkbox"/> Apply different transforms to solve PDE.
PROBABILITY THEORY	MFF2D	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the basics of Random Events and Random Variables. <input type="checkbox"/> Learn the parameters of the distributions and characteristic function. <input type="checkbox"/> Learn and apply probability distributions. <input type="checkbox"/> Understand the limit theorems.
MATHEMATICAL PROGRAMMING	MFFAD	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Solve Linear programming and Integer linear programming problems by different methods. <input type="checkbox"/> Develop optimal decisions by Dynamic programming <input type="checkbox"/> Learn classical optimization techniques and NLPP methods <input type="checkbox"/> Apply goal programming for solving real life problems.
PROGRAMMING IN C++	MFFBB	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Understand the structure of Object Oriented Programming and its structures. <input type="checkbox"/> Elucidate the problems and structures involved to understand the programming languages.

		<input type="checkbox"/> Work and compile programming in C++ environment.
Semester : 3		
COMPLEX ANALYSIS I	MFF3A	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Evaluate limits and checking the continuity of complex function. <input type="checkbox"/> Check differentiability and Analyticity of functions. <input type="checkbox"/> Evaluate Complex integrals and applying Cauchy integral. <input type="checkbox"/> Understand certain theorems like Casorti – Wierstrass theorems, Hadamard's three circle theorem, Hurwitz theorem. <input type="checkbox"/> Define an infinite product and give product formulas for standard mathematical functions, use infinite products to construct all entire functions with specified zero sets.
TOPOLOGY	MFF3B	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Define topological space, basis and other basic concepts <input type="checkbox"/> Understand Special spaces like connected and compact spaces <input type="checkbox"/> Apply Urysohn lemma, Tietz extension theorem, Tychonoff theorem <input type="checkbox"/> Learn the basics of algebraic topology
OPERATIONS RESEARCH	MFF3C	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gain knowledge in taking decisions in all environments. <input type="checkbox"/> Understand queueing models



		<p>and replacement models.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Attain knowledge of contemporary issues on inventory models.
MECHANICS	MFF3D	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learn the basics of mechanical systems. <input type="checkbox"/> Understand Lagrange's and Hamilton's equations. <input type="checkbox"/> Learn Hamilton – Jacobi theory and canonical transformations.
NUMBER THEORY AND CRYPTOGRAPHY	MFFAH	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Represent numbers in different bases and to calculate the number of bit operations in arithmetic operations. <input type="checkbox"/> Identify and utilize the importance of Euler phi function <input type="checkbox"/> Demonstrate the concept of congruence and use its properties <input type="checkbox"/> Encrypt and Decrypt messages using RSA cryptosystem
DATA STRUCTURES AND ALGORITHMS	MFFBE	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Facilitate the understanding the structures involved in storing the data in database. <input type="checkbox"/> Explain the methods involved in data structure in order to apply them to write algorithm. <input type="checkbox"/> Classify different algorithms and its nature of complexity.
Semester : 4		
COMPLEX ANALYSIS II	MFF4A	<p>At the end of this course, the student will be able to</p>

		<input type="checkbox"/> Explain Riemann mapping theorem and derived Weierstrass factorization theorem. <input type="checkbox"/> Understand Gamma and Zeta functions, their properties and relationships. <input type="checkbox"/> Understand the Harmonic functions on a disc and concerned results. <input type="checkbox"/> Acquire the knowledge of range of analytic function and derived theorems.
DIFFERENTIAL GEOMETRY	MFF4B	<p>At the end of this course, the student will be able to</p> <input type="checkbox"/> Define curves in the plane and in space and surface in space. <input type="checkbox"/> Understand the curvature of surfaces and geodesics. <input type="checkbox"/> Learn Gaussian curvature and CodazziMainardi equations
FUNCTIONAL ANALYSIS	MFF4C	<p>At the end of this course, the student will be able to</p> <input type="checkbox"/> Apply the concept of normed spaces and Hahn Banach theorem <input type="checkbox"/> Illustrate the interplay between the algebraic structure and the distance structure <input type="checkbox"/> Understand the duality between a normed spaces and the space of all bounded linear functional.
FLUID DYNAMICS	MFFAJ	<p>At the end of this course, the student will be able to</p> <input type="checkbox"/> Understand the kinematics of fluid in motion. <input type="checkbox"/> Find the equation of motion of fluid. <input type="checkbox"/> Learn three dimensional, two dimensional and viscous flows



<p>CALCULUS OF VARIATION AND INTEGRAL EQUATIONS</p>	<p>MFFAP</p>	<p>At the end of this course, the student will be able to</p> <ul style="list-style-type: none"> <input type="checkbox"/> Learn the Method of Variations in Problems with Fixed Boundaries and Moving Boundaries and certain other problems and Sufficient conditions for an Extremum. <input type="checkbox"/> Understand the Variational Problems Involving a conditional Extremum. <input type="checkbox"/> Learn the Classical Fredholm Theory, Symmetric Kernels and Singular Integral Equations. <input type="checkbox"/> Learn the Method of Variations in Problems with Fixed Boundaries and Moving Boundaries and certain other problems and Sufficient conditions for an Extremum.
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MSc APPLIED PSYCHOLOGY

<p>PROGRAMME SPECIFIC OUTCOMES</p>	<p>To enable the students to use the knowledge of psychological theories to think critically and evaluate the problems present in the different areas of specialization.</p> <p>To develop the research skills of students and to enable them to contribute knowledge to the field through the conduction of quality and ethical research.</p>
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COURSE NAME	COURSE CODE	COURSE OUTCOME
Semester:1		

<p>Core Paper I COGNITIVE PSYCHOLOGY</p>	<p>MEB1A</p>	<ul style="list-style-type: none"> ● To define and describe the scope of cognitive psychology, and to define and explain the theories of Intelligence, Emotional Intelligence and Artificial Intelligence ● To define and explain the nature of the different theories of attention and perception ● To understand the types of memory, retrieval and forgetting. To understand the basic concepts of language and its properties ● To understand the nature of problem solving and creativity ● To understand the different types of reasoning and decision making
<p>Core paper II THEORIES OF PERSONALITY</p>	<p>MEB1B</p>	<ul style="list-style-type: none"> ● To understand the historical development of the concept of personality and the different measures of personality ● To understand in-depth the personality theories of Erich Fromm, Harry Stack Sullivan and Henry Murray ● To understand in-depth the personality theories of Rollo May, Victor Frankl, Gordon Allport and Raymond Cattell ● To understand in-depth the personality theories of George Kelley, Mc Clelland and Eric Berne ● To understand in-depth the personality theories of Kurt Lewin, Julian Rotter, Marvin Zuckerman, Martin Seligman and the Indian approaches to personality



Core Paper III BIOLOGICAL PSYCHOLOGY	MEB1C	<ul style="list-style-type: none">● To define biological psychology and understand the research methods, ethical considerations and scope● To understand the structure and functions of the nervous system● To identify the structure and functions of the different types of neurons and to understand the mechanics of neuronal conduction● To understand the action of hormones on various bodily processes● To understand the basic concepts of neuropsychology and to understand the role of rehabilitation in neuropsychological disorders
Core Paper IV EXPERIMENTAL PSYCHOLOGY	MEB11	<ul style="list-style-type: none">● To be able to conduct various psychological experiments measuring Learning, Aptitude, Intelligence, Attention, Motivation, Fatigue, Reaction time, Concept formation, Perception, Thinking, Suggestion and Observation
PSYCHOPATHOLOGY	MEBAB	<ul style="list-style-type: none">● Introduction to the basics of psychopathology● To understand the symptoms and causative factors of anxiety disorders, obsessive-compulsive disorders and sleep disorders● To understand the symptoms and causative factors of personality disorders● To understand the symptoms and causative factors of mood disorders and suicide and substance related disorders● To understand the symptoms and causative factors of developmental disorders
Semester:2		



Core Paper V APPLIED SOCIAL PSYCHOLOGY	MEB2A	<ul style="list-style-type: none">● To understand the history of applied social psychology, the different theories of attribution and heuristics, along with its possible errors● To understand the concepts of attitude, prejudice and discrimination● To understand the various dynamics of groups and the different theories of leadership● To understand Interpersonal attraction, conformity and aggression in detail● To be able to apply social psychology in the fields of media, legal system, politics, work settings, community settings, health settings and environment
Core Paper- VI RESEARCH METHODOLOGY AND APPLIED STATISTICS	MEB2B	<ul style="list-style-type: none">● To illustrate the basic concepts of research methodology● To construct and identify problem statements, hypotheses and variables● To outline and compare the different sampling techniques and research designs● To analyse the different methods of data collection● To summarize the various types of measurement and data analysis
Core Paper VII HEALTH PSYCHOLOGY	MEB3C	<ul style="list-style-type: none">● To understand the basics of health psychology● To apply the different cognitive behavioural models of health behaviour● To critically examine the different aspects of pain management● To understand the different aspects of stress and its coping mechanisms● To appraise the different issues with adherence to medical advice



Core Paper VIII PSYCHOLOGICAL ASSESSMENT	MEB21	<ul style="list-style-type: none"> To conduct and score various psychological assessments to measure intelligence, educational assessment, neurological assessment, personality and psychosocial/health issues.
BEHAVIOUR MODIFICATION	MEBAD	<ul style="list-style-type: none"> Introduction to the basic concepts of Behaviour modification To analyse the different procedures to establish a new behaviour To critically evaluate the different procedures to increase desirable behaviour and decrease undesirable behaviour To assess the various other procedures to bring behaviour change To illustrate and apply the various procedures to reduce and induce anxiety
LITERATURE AND PSYCHOANALYSIS	MEBBA	<ul style="list-style-type: none"> Introduction to the concepts of Psychoanalysis Relating Psychoanalysis and Literature Understanding feminism in psychoanalysis To analyse psychoanalysis and Post - Colonialism To complete different case studies under Psychoanalysis and Literature
Semester:3		
Core Paper IX PSYCHOMETRY	MEB3A	<ul style="list-style-type: none"> To understand the basics of test construction To be able to write items for the construction of inventories To be able to construct other objective and projective tests To be able to perform item analysis for test construction To understand the different processes of test standardization
Core Paper X School Counseling	MEB3B	<ul style="list-style-type: none"> Introduction to the basics of Guidance and Counseling To analyse the different areas of educational guidance

		<ul style="list-style-type: none"> To appraise the guidance strategies for social and personal problems To summarize abuse counseling To illustrate the various legal and ethical responsibilities in school counseling
Core Paper XI COUNSELLING SKILLS AND TECHNIQUES	MEB3C	<ul style="list-style-type: none"> Introduction to the concepts of Counselling and Psychotherapy To summarize the counselling skills needed for the relating stage To summarize the counselling skills needed for the understanding stage To summarize the counselling skills needed for the changing stage To recall the professional and ethical issues in counselling
Core Paper XII ORGANISATIONAL PSYCHOLOGY	MEB3D	<ul style="list-style-type: none"> Introduction to the field of Organizational Psychology To understand the various individual processes in an organization To understand the various group processes in an organization To understand the different dynamics of the organization system To summarize the various factors involved in work environment, and the ways to prevent accidents and to enforce safety
MARKETING AND ADVERTISING	MEBAF	<ul style="list-style-type: none"> Introduction to the field of Marketing and Advertising To understand the basics of market segmentation To relate advertising with personality To analyse the different psychological processes in advertising To critically examine communication and creativity in advertising
INTERNET AND WORLD WIDE WEB	MEBBD	<ul style="list-style-type: none"> To understand the concepts of Networks To summarize the concept of internet Understanding the world wide web Introduction to computer security To analyse and examine computer viruses



Semester:4		
Core Paper- XIII Training and Development	NEW CODE	<ul style="list-style-type: none"> ● Introduction to Training and Development ● To analyse the ways of performing a training needs analysis ● To outline and compare the different methods used in training ● To critically analyse the difference for on the job and off the job training techniques ● To be able to effectively evaluate a training program
PROJECT	NEW CODE	<ul style="list-style-type: none"> ● Identify a research problem ● Adopt appropriate research design to undertake the research study ● Apply research methodology in selection of sample, finalization of tools for research ● Collect data and analyse the results ● Present the research work in the form of dissertation
POSITIVE PSYCHOLOGY	NEW CODE	<ul style="list-style-type: none"> ● Introduction to the field of positive psychology ● To understand the different components of happiness ● To breakdown the concept of subjective well-being ● To summarize the concepts of leisure, flow, mindfulness and peak performance ● To illustrate the concepts of gratitude and forgiveness
INDUSTRIAL PSYCHOLOGY	NEW CODE	<ul style="list-style-type: none"> ● Introduction to the field of Industrial psychology ● To understand the industrial labour relations ● To critically examine the workers participation ● To summarize the trade union and labour laws ● To appraise Engineering Psychology

M. Phil Commerce.

<p>Programme Specific Outcomes (PSO)</p>	<p>On successful completion of Master of Philosophy in Commerce programme. At the end of the course the students will be able to understand</p> <ul style="list-style-type: none"> • The basic fundamentals of research. • The use of Computers in the field of Research. • To identify the research problems. • Use and application of SPSS in solving the research problems. • The application of various statistical and mathematical tools in the field of research
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**Course Outcomes (CO)
M. Phil Commerce.**

S.NO	Subject/Course name	SUBJECT CODE	Course outcomes
1	<p>Paper I – Business Research Methods</p>	CAA01	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • To impart knowledge on the various concepts, methods and tools of research. • To enhance the skill needed for the interpretation of data and preparation of research reports.

2	PAPER II - ADVANCED FINANCIAL MANAGEMENT	CAA02	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • To enable students to learn the basic framework of financial management. • To enable students to apply financial theory to solve real world problems .
3	PAPER III- Dissertation	CAA03	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • To expertise in research aspects. • Handling contemporary topics with research methodology.

M. Phil Social Work

PROGRAMME SPECIFIC OUTCOMES	The learner is equipped with necessary skills in applying research and statistical methods in Social Work Research and Practice and enhances knowledge on social work pedagogy, curriculum development and field training.
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SEMESTER I		
MPSW 5A	Advanced Social Work Theory and Practice	The student has advanced theoretical knowledge and theoretical perspectives in the discipline of Social Work which allows him to articulate personal and professional values. He/ She is equipped with skills required for practice trans-disciplinary and international setting



MPSW 5B	Advanced Social Work Research Methodology and Statistics	The student has knowledge of Social Work Research Methodology and Statistics to conceptualize and execute a research study relevant in the discipline of Social Work by applying research and statistical methods.
MPSW 5C	Social Work Pedagogy and Scholarship	There is enhanced knowledge on social work pedagogy, curriculum development and field training which equip researchers with skills of technology, referencing, reviewing and Academic Writing skills

